

«Бекітешем»
Мекеме директорының м.у.а
Н.Бізат
«09.09.2023» 2023 ж.



«Келісем»
Директордың оку ісі
жөніндегі орынбасары
Ж.Алдашов
«09.09.2023» 2023 ж

«Каралып»
Хаттаса № 1 08 2023 ж.
Бірлескін жетекші
К.Исемжанов

«Ағылшын тілі» пәнінен

КҮНТІЗБЕЛК-ТАҚЫРЫПТЫК ЖОСПАР

2023/2024 оку жылы

Пән:Шет тілі
Пән мұғалімі:Капашова Динара
Сынып: 3^а А.Ә,

1. «Мектепке дейнігі тарбие мен оқытудын, бастауыш, негізгі орта және жалпы орта, техникалық және қасиеттік орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (КРОКу-агарту министрінің 2022 жылғы 3 тамыздағы № 348 бойынша, 23.09.2022 ж. № 406 бүйробымен енгізілген езгерістермен)
2. «Казахстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оку жоспарларын бекіту туралы» (КР 5fM 8.11.2012 ж. № 500 бойынша, 18.08.2023 ж. № 264 бүйробымен енгізілген езгерістермен)
3. «Жалпы білім беру үймаларына арналған жалпы білімберегін пәндер, тандау курстары мен факультеттер бойынша үлгілік оку бағдарламаларын бекіту туралы» КР Оқу-агару министрінің 16.09.2022 ж. № 399 бойынша 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бүйробыменнен ғылыми езгерістермен

2023-2024 оку жылы

**Calendar Thematic Plan for grade 3
within the framework of updating the secondary education content
2023 - 2024 academic year**

| No | Units/ Changing lessons | Theme | Learning objectives | Hours | Date | Notes |
|-------------------------------------|---|---|--|-------|-------|-------|
| 1st term 16 hours | | | | | | |
| 1 | Unit 1: Animals (8 hours) | Animal types | 3.1.5.1 distinguish phonemically different words; 3.2.1.1 make simple statements about yourself within a limited range of common topics; 3.5.5.1 use interrogative pronouns: which, what, where, who, how many, what kind of ... in a conversation on familiar topics; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use prepositions time: on, in, at to specify the date, day of the week and time of day | 1 | 4.09 | 30.09 |
| 2 | Animal types Entering Test | Body parts | 3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; 3.2.1.1 make simple statements about yourself within a limited range of general topics; | 1 | 11.09 | |
| 3 | Body parts | Body parts | 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences | 1 | 14.09 | |
| 4 | Animal Song and Dance | Animal Song and Dance | 3.1.2.1 understand a limited range of short personal questions with support; 3.1.9.1 recognize short simple words pronounced by syllables; 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics 3.5.4.1 use the articles a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics; 3.5.10.1 use the forms of the present long time to describe what is happening at the moment | 1 | 18.09 | |
| 5 | Craft project | Craft project | 3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson; | 1 | 21.09 | |
| 6 | Craft project Summative assessment for the unit «Animals» | Craft project Summative assessment for the unit «Animals» | 3.2.6.1 exchange replicas in small dialogues on a limited range of topics | 1 | 25.09 | |
| 8 | Unit Revision | | | 1 | 28.09 | |

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|----|---|--------------|---|---|-------|
| 9 | Unit 2: Light & Dark (6 hours) | Light & Dark | 3.1.6.1 understand some factual information with support in small fragments of text or dialogues on a limited range of general and educational topics; 3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.3.5.1 understand the main ideas of short simple texts on general familiar topics and some learning topics using contextual hints | 1 | 2.10 |
| 10 | Day & Night | | | 1 | 5.10 |
| 11 | Sources of light | | | 1 | 9.10 |
| 12 | Sources of light | | 3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; 3.2.1.1 make simple statements about yourself within a limited range of general topics; 3.3.3.1 read short uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support; 3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.13.1 use the modal verb can to ask permission and must/mustn't/have to to talk about obligations | 1 | 62.10 |
| 13 | Out at night | | 3.1.5.1 distinguish phonemically different words; 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics; | 1 | 16.10 |
| 14 | Out at night | | 3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.4.5.1 connect words or phrases using basic unions with support; 3.4.7.1 write correctly a greater number of familiar frequently used words when performing writing activities under the guidance of a teacher | 1 | 19.10 |
| 15 | Summative control work for the 1st term | | | 1 | 23.10 |
| 16 | Unit revision | | | 1 | 26.10 |

| 2 nd term 16 hours | | | |
|-------------------------------|---|-----------------|---|
| 17 | Unit 3: Time (7 hours) | Times of my day | 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.1 make simple statements about yourself within a limited range of general topics; 3.2.2 ask questions to identify existing experience within a limited range of general and educational topics; |
| 18 | Times of my day | | 3.2.4.1 answer questions within a limited range of general and educational topics; 3.4.1.1 compose, record and check with significant support, short sentences on a limited range of personal, general and educational topics; |
| 19 | Days of the week | | 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1 to 10; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use prepositions of time: on, in, at to indicate the date, day of the week and time of day |
| 20 | Days of the week | | 3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; |
| 21 | At the right time | | 3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences; |
| 22 | At the right time | | 3.4.4.1 write short simple sentences with support, leaving spaces between words; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when performing written work in the classroom under the guidance of a teacher; |
| | Summative assessment for the unit «Time» | | 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal from 1-10; 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like their desires and habits, presenting facts, describing simple events planned in the future, using basic forms of the past tense to describe actions and feelings; 3.5.17.1 use me, too and I don't in short answers |
| | Unit revision | | 3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; |
| | | | 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.1.9.1 recognize short simple words pronounced by syllables; |
| | | | 3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.3.3.1 read very short uncomplicated artistic and popular science texts on a limited range of general and educational topics; |
| | | | 3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics |
| | | | 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1-10; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day |

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| 24 | Unit 4: Buildings (9 hours) | Buildings | 3.1.1.1 understand short instructions with support for performing a wider range of activities in the classroom; | 1 | 30.12 |
| 25 | Four walls | 3.1.6.1 understand some factual information with support in small 7/6/8 text passages or dialogues on a limited range of general and educational topics; | 1 | 4.12 | |
| 26 | Four walls | 3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics; | 1 | 4.12 | |
| 27 | Our town | 3.3.4.1 use simple dictionary with illustrations; | | | |
| 28 | Our town | 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics using contextual hints; | | | |
| | Summative assessment for the unit «Buildings» | 3.5.11.1 use the forms has got/have got, there is/are statement in sentences and questions | | | |
| 29 | Around the house | 3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher; 3.5.1.1 use nouns in singular and plural, use possessive forms of nouns to talk about property; | 1 | 11.12 | |
| 30 | Around the house | 3.5.3.1 use adjectives, including possessive adjectives, on a limited range of general and some educational topics to describe subjects, use simple simple and some compound adjectives [comparative form] for making comparisons; | 1 | 11.12 | |
| 31 | Summative control work for the 2nd term | 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, present facts, describe simple events planned in the future, use the basic forms of the past tense to describe actions and feelings; | | | |
| | | 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day | | | |
| 32 | Unit revision | 3.1.4.1 understand a limited range of short questions with support on general and some educational topics; | 1 | 21.12 | |
| | | 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; | 1 | 21.12 | |
| | | 3.3.3.1 read with standard support short uncomplicated fiction and popular science texts on a limited range of general and educational topics; | 1 | 21.12 | |
| | | 3.4.1.1 compose, record and check with significant support for short sentences on a limited range of personal, general and educational topics; 3.4.4.1 write short simple sentences with support, leaving spaces between words | 1 | 25.12 | |
| | | 3.5.4.1 use articles and pronouns a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics | | | |
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3^d term 20 hours

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| 33 | Unit 5: Art & Music | Art & Music | 3.1.8.1 понимать, небольшие рассказы на ограниченное количество общих и учебных тем; | 1 | 8.01 |
| 34 | Musical instruments | 3.2.3.1 описывать ложей и предметы простыми словами в рамках ограниченного круга общих и учебных тем; | 1 | 11.01 | |
| 35 | Musical instruments | 3.2.5.1 отчетливо произносить знакомые слова, короткие фразы при чтении вслух; | 1 | 15.01 | |
| | | 3.2.7.1 использовать ограниченное количество слов, фраз и выражений при высказывании своего мнения при обсуждении в парах, группах и всем классом; | | | |
| | | 3.2.8.1 пересказывать короткие, несложные рассказы и события в рамках ограниченного круга общих и учебных тем; | | | |
| 36 | Drawing chairs | 3.3.1.1 распознавать, определять и произносить с поддержкой ограниченное количество знакомых слов в простых предложениях; 3.3.2.1 читать и выполнять с небольшой поддержкой знакомые инструкции при выполнении заданий на уроке | | | |
| 37 | Drawing chairs | 3.5.12.1 использовать наречия времени и частоты: иногда, часто, всегда, никогда, чтобы указать, когда и как часто, начните использовать простые наречия приведенного примера хорошо, плохо | | | |
| 38 | My music | 3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson; | 1 | 18.01 | |
| 39 | My music | 3.1.3.1 understand the main ideas of small dialogues on general and some educational topics; | 1 | 22.01 | |
| 40 | Shadow puppet show | 3.3.4.1 use a simple dictionary with illustrations with a little support 3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions | | | |
| 41 | Shadow puppet show | 3.1.5.1 distinguish phonemically different words; | 1 | 25.01 | |
| | Summative assessment for the unit «Art & Music» | 3.2.4.1 answer questions within a limited range of general and educational topics; | 1 | 29.01 | |
| 42 | Unit revision | 3.4.3.1 write short phrases describing people, places and objects; | 1 | 1.02 | |
| | | 3.4.5.1 connect words or phrases using basic conjunctions with support 3.5.17.1 use me, too and I don't in short answers | 1 | 5.02 | |
| | | 3.1.8.1 understand short stories on a limited number of general and educational topics; | | | |
| | | 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in class under the guidance of a teacher; | | | |
| | | 3.4.8.1 it is correct to put a period when writing short, familiar sentences under the guidance of a teacher | | | |
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| 43 | Unit 6: Explorers & Inventors (10 hours) | Exploring space | <p>3.1.2.1 understand a limited range of short personal questions with support;</p> <p>3.1.8.1 understand short stories on a limited number of general and educational topics;</p> <p>3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;</p> <p>3.3.5.1 understand the main ideas of short uncomplicated texts on common familiar topics and some educational topics using contextual prompts;</p> <p>3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics;</p> <p>3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics; 3.4.2.1 write words and phrases of standard length and form</p> <p>3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts, describing simple events planned in the future, use the basic forms of the past tense to describe actions and feelings;</p> | 1 | 12.02 |
| 45 | Marco Polo | | 3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; | 1 | 19.02 |
| 46 | Marco Polo | | <p>3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;</p> <p>3.2.4.1 answer questions within a limited range of general and educational topics;</p> <p>3.2.5.1 clearly pronounce familiar words, short phrases when reading</p> <p>3.2.7.1 use a limited number of words, phrases and expressions when expressing your opinion when discussing in pairs, groups and the whole class; 3.3.1 understand factual information and details in short, uncomplicated texts on a limited range of general and educational topics with considerable support;</p> <p>3.4.2.1 write words and phrases of standard length and shape;</p> <p>3.4.3.1 write short phrases describing people, places and objects;</p> <p>3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in the classroom under the guidance of the teacher</p> <p>3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in the classroom under the guidance of the teacher;</p> <p>3.5.15.1 use would you like to to describe the invitation, use the appropriate answers yes, please, no thanks, use let's + verb, verbs go, enjoy like + verb + ing</p> | 1 | 22.02 |
| 47 | Bright ideas | | 3.1.9.1 recognize short simple words pronounced by syllables; | 1 | 26.02 |
| 48 | Bright ideas Summative assessment for the | | <p>3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics</p> <p>3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics;</p> <p>3.5.6.1 use demonstrative pronouns this, these, that, those in open and closed</p> <p>3.5.7.1 use personal object pronouns in combination with direct object nouns to</p> | 1 | 29.02 |

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| | unit «Explorers & Inventors» | describe actions and events | | |
| 49 | Inventions in Kazakhstan | 3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; | 1 | 27.03 |
| 50 | Inventions in Kazakhstan | 3.1.8.1 understand short stories on a limited number of general and educational topics; | 1 | 11.03 |
| 51 | Summative control work for the 3^d term | 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; | 1 | 14.03 |
| 52 | Unit revision | 3.4.5.1 connect words or phrases using basic conjunctions with support | 1 | 18.03 |
| 4th term 16 hours | | | | |
| 53 | Unit 7: Water, water everywhere (8 hours) | Water, water everywhere | 3.2.5.1 clearly pronounce familiar words, short phrases when reading aloud; 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences; | 1 1.04 |
| 54 | Rain, rain | 3.3.2.1 read and follow familiar instructions with little support when performing tasks in the lesson | 1 4.04 | |
| 55 | By the sea | 3.1.4.1 understand a limited range of short questions with support on general and some educational topics; | 1 8.04 | |
| 56 | By the sea | 3.1.5.1 distinguish phonemically different words; 3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher; 3.5.10.1 use the forms of the present long time to describe what is happening at the moment | 1 11.04 | |
| 57 | A beach story | 3.1.1 understand short instructions with support for performing a wider range of activities in the lesson; | 1 15.04 | |
| 58 | A beach story | 3.3.2.1 read and perform familiar instructions with little support when performing tasks in the lesson; | 1 18.04 | |
| 59 | A beach story | 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics using contextual prompts; 3.3.6.1 understand factual information and details with significant support in short, uncomplicated texts on a limited range of general and educational topics; | 1 22.04 | |
| | Summative assessment for the unit «Water, water everywhere» | 3.4.8.1 correctly put a period when writing short, familiar sentences under the guidance of a teacher; 3.5.15.1 use would you like to for an invitation and use the appropriate answers yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing | | |
| 60 | Unit revision | | 1 26.04 | |

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| 61 | Unit 8: Having fun | Fun places | 3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics; 3.3.3.1 read short, uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support; 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics with the help of contextual hints; | 1 | 29.04 |
| 62 | (8 hours) | Fun places | 3.3.3.1 read short, uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support; 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics with the help of contextual hints; 3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics; 3.4.7.1 correctly write down more familiar frequently used words when performing writing activities under the guidance of a teacher | 1 | 2.05 |
| 63 | Number games | | 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts, describing simple events planned in the future, use the basic forms of the past tense to describe actions and feelings; 3.5.17.1 use me, too and I don't in short answers | | |
| 64 | Number games Summative assessment for the unit «Having fun» | | 3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson; 3.3.6.1 understand with significant support factual information and details in short simple texts on a limited range of general and educational topics 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal from 1 to 10; 3.5.8.1 use the imperative mood (affirmative and negative forms) to compile short instructions on familiar topics 3.5.11.1 use in questions and sentences has got/have got there is/are | 1 | 6.05 |
| 65 | Flying kites | | 3.1.6.1 understand some factual information with support in small text passages or dialogues on a limited range of general and educational topics; | 1 | 13.05 |
| 66 | Flying kites | | 3.2.4.1 answer questions within a limited range of general and educational topics; | 1 | 16.05 |
| 67 | Summative control work for the 4th term | | 3.3.4.1 use a simple dictionary with illustrations with little support; 3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.8.1 use the imperative mood (affirmative and negative forms) to compose short instructions for familiar | 1 | 20.05 |
| 68 | Unit revision | | 3.5.10.1 use the forms of the present long time to describe what is happening at the moment; 3.5.16.1 use conjunctions and, or, but to connect words and phrases | 1 | 23.05 |

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 45 minutes