



«Бекітемін»
Мектеп директорының м.у.а

Жеті Н.Білял
«08» 08.2023 ж.

«Келісемін»

Директордың оқу ісі
жөніндегі орынбасары

Ж.Алашов
«08» 08.2023 ж.

«Қаралды»

Хаттама №1 «08» 08.2023 ж.
Бірлестік жетекшісі

К.Исмайлов

«Ағылшын тілі» пәнінен

КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

2023/2024 оқу жылы

Пәні: Шет тілі

Пән мұғалімі: Капашова Динара

Сынып: 3"А,Ә,"

1. «Мектепке дейінгі тәрбие мен оқытудың, бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (ҚР Оқу-ағарту министрінің 2022 жылғы 3 тамыздағы № 3480 бұйрығы, 23.09.2022 ж. № 406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оқу жоспарларын бекіту туралы» (ҚР БҒМ 8.11.2012 ж. № 500 бұйрығы, 18.08.2023 ж. № 264 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру ұйымдарына арналған жалпы білім беретін пәндер, таңдау курстары мен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» ҚР Оқу-ағарту министрінің 16.09.2022ж. №399 бұйрығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

Calendar Thematic Plan for grade 3
within the framework of updating the secondary education content
2023 - 2024 academic year

№	Units/ Changing lessons	Theme	Learning objectives		
			1 st term 16 hours		
1 Unit 1: Animals (8 hours)		Animal types	3.1.5.1 distinguish phonemically different words; 3.2.1.1 make simple statements about yourself within a limited range of common topics;	1	4.09
			3.5.5.1 use interrogative pronouns: which, what, where, who, how many, what kind of ... in a conversation on familiar topics;	1	4.09
		Animal types Entering Test	3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use prepositions time: on, in, at to specify the date, day of the week and time of day		
			3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics;	1	11.09
		Body parts	3.2.1.1 make simple statements about yourself within a limited range of general topics;	1	14.09
			3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences		
		Animal Song and Dance	3.1.2.1 understand a limited range of short personal questions with support;	1	18.09
			3.1.9.1 recognize short simple words pronounced by syllables; 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics 3.5.4.1 use the articles a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics. 3.5.10.1 use the forms of the present long time to describe what is happening at the moment		
6		Craft project	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	21.09
7		Craft project Summative assessment for the unit «Animals»	3.2.6.1 exchange replicas in small dialogues on a limited range of topics	1	25.09
8		Unit Revision		1	28.09

9	Unit 2: Light & Dark (6 hours)	Light & Dark	3.1.6.1 understand some factual information with support in small fragments of text or dialogues on a limited range of general and educational topics; 3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	2.10	
10		Day & Night	3.2.4.1 answer questions within a limited range of general and educational topics; 3.3.5.1 understand the main ideas of short simple texts on general familiar topics and some learning topics using contextual hints	1	5.10	
11		Sources of light	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; 3.2.1.1 make simple statements about yourself within a limited range of general topics;	1	9.10	
12		Sources of light	3.3.3.1 read short uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support; 3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.13.1 use the modal verb can to ask permission and must/mustn't/have to talk about obligations	1	12.10	
13		Summative assessment for the unit «Light & Dark»				
14		Out at night	3.1.5.1 distinguish phonemically different words; 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	16.10	
15		Out at night	3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.4.5.1 connect words or phrases using basic unions with support; 3.4.7.1 write correctly a greater number of familiar frequently used words when performing writing activities under the guidance of a teacher	1	19.10	
16		Summative control work for the 1st term		1	23.10	
		Unit revision		1	26.10	

2nd term 16 hours

17 Unit 3: Time (7 hours)	Times of my day	3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.1.1 make simple statements about yourself within a limited range of general topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.4.1.1 compose, record and check with significant support, short sentences on a limited range of personal, general and educational topics; 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1 to 10; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use prepositions of time: on, in, at to indicate the date, day of the week and time of day	1 6.11
18	Times of my day		1 9.11
19	Days of the week	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences; 3.4.4.1 write short simple sentences with support, leaving spaces between words; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when performing written work in the classroom under the guidance of a teacher; 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal from 1-10; 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like their desires and habits, presenting facts, describing simple events planned in the future, using basic forms of the past tense to describe actions and feelings; 3.5.17.1 use me, too and I don't in short answers	1 13.11
20	Days of the week		1 16.11
21	At the right time	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.1.9.1 recognize short simple words pronounced by syllables; 3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.3.3.1 read very short uncomplicated artistic and popular science texts on a limited range of general and educational topics; 3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics 3.3.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1-10; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day	1 20.11
22	At the right time		1 23.11
23	Summative assessment for the unit «Time» Unit revision		1 27.11

24	Unit 4: Buildings (9 hours)	Buildings	3.1.1.1 understand short instructions with support for performing a wider range of activities in the classroom; 3.1.6.1 understand some factual information with support in small 768 text passages or dialogues on a limited range of general and educational topics; 3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics; 3.3.4.1 use simple dictionary with illustrations; 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics using contextual hints 3.5.1.1.1 use the forms has got/has got there is/are statement in sentences and questions	1	30.14	
25		Four walls		1	4.12	
26		Four walls		1	4.12	
27		Our town	3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher; 3.5.1.1.1 use nouns in singular and plural, use possessive forms of nouns to talk about property; 3.5.3.1 use adjectives, including possessive adjectives, on a limited range of general and some educational topics to describe subjects, use simple simple and some compound adjectives [comparative form] for making comparisons; 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, present facts, describe simple events planned in the future, use the basic forms of the past tense to describe actions and feelings; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day	1	11.12	
28		Our town		1	14.12	
	Summative assessment for the unit «Buildings»					
29		Around the house	3.1.4.1 understand a limited range of short questions with support on general and some educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.3.3.1 read with standard support short uncomplicated fiction and popular science texts on a limited range of general and educational topics; 3.4.1.1 compose, record and check with significant support for short sentences on a limited range of personal, general and educational topics; 3.4.4.1 write short simple sentences with support, leaving spaces between words 3.5.4.1 use articles and pronouns a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics	1	21.12	
30		Around the house		1	12	
31		Summative control work for the 2nd term		1	25.12	
32		Unit revision			28.12	

3^d term 20 hours

33	Unit 5: Art & Music (10 hours)	Art & Music	3.1.8.1 понимать небольшие рассказы на ограниченное количество общих и учебных тем; 3.2.3.1 описывать людей и предметы простыми словами в рамках ограниченного круга общих и учебных тем; 3.2.5.1 отчетливо произносить знакомые слова, короткие фразы при чтении вслух; 3.2.7.1 использовать ограниченное количество слов, фраз и выражений при высказывании своего мнения при обсуждении в парах, группах и всем классом; 3.2.8.1 пересказывать короткие, несложные рассказы и события в рамках ограниченного круга общих и учебных тем; 3.3.1.1 распознавать, определять и произносить с поддержкой ограниченное количество знакомых слов в простых предложениях; 3.3.2.1 читать и выполнять с небольшой поддержкой знакомые инструкции при выполнении заданий на уроке 3.5.12.1 использовать наречия времени и частоты: иногда, часто, всегда, никогда, чтобы указать, когда и как часто, начните использовать простые наречия приведенного примера хорошо, плохо	1	8.01	
34		Musical instruments		1	11.01	
35		Musical instruments		1	15.01	
36		Drawing chairs	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson; 3.1.3.1 understand the main ideas of small dialogues on general and some educational topics; 3.3.4.1 use a simple dictionary with illustrations with a little support 3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions	1	18.01	
37		Drawing chairs		1	22.01	
38		My music	3.1.5.1 distinguish phonemically different words; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.4.3.1 write short phrases describing people, places and objects; 3.4.5.1 connect words or phrases using basic conjunctions with support 3.5.17.1 use me, too and I don't in short answers	1	25.01	
39		My music		1	29.01	
40		Shadow puppet show	3.1.8.1 understand short stories on a limited number of general and educational topics; 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in class under the guidance of a teacher. 3.4.8.1 it is correct to put a period when writing short, familiar sentences under the guidance of a teacher	1	1.02	
41		Shadow puppet show		1	5.02	
42		Unit revision		1	8.02	

43	Unit 6: Explorers & Inventors (10 hours)	Exploring space	<p>3.1.2.1 understand a limited range of short personal questions with support;</p> <p>3.1.8.1 understand short stories on a limited number of general and educational topics;</p> <p>3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;</p> <p>3.3.5.1 understand the main ideas of short uncomplicated texts on common familiar topics and some educational topics using contextual prompts;</p> <p>3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics;</p> <p>3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics; 3.4.2.1 write words and phrases of standard length and form</p> <p>3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts, describing simple events planned in the future, use the basic forms of the past tense to describe actions and feelings;</p>	1	12.02	
44		Exploring space	<p>3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics;</p> <p>3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;</p> <p>3.2.4.1 answer questions within a limited range of general and educational topics;</p> <p>3.2.5.1 clearly pronounce familiar words, short phrases when reading</p> <p>3.2.7.1 use a limited number of words, phrases and expressions when expressing your opinion when discussing in pairs, groups and the whole class; 3.3.6.1 understand factual information and details in short, uncomplicated texts on a limited range of general and educational topics with considerable support;</p> <p>3.4.2.1 write words and phrases of standard length and shape;</p> <p>3.4.3.1 write short phrases describing people, places and objects;</p> <p>3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in the classroom under the guidance of the teacher</p> <p>3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in the classroom under the guidance of the teacher;</p> <p>3.5.15.1 use would you like to to describe the invitation, use the appropriate answers yes, please, no thanks, use let's + verb, verbs go enjoy like + verb + ing</p>	1	15.02	
45		Marco Polo	<p>3.1.9.1 recognize short simple words pronounced by syllables;</p> <p>3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics</p> <p>3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics;</p> <p>3.5.6.1 use demonstrative pronouns this, these, that, those in open and closed</p> <p>3.5.7.1 use personal object pronouns in combination with direct object nouns to</p>	1	19.02	
46	Marco Polo	Marco Polo	<p>3.1.9.1 recognize short simple words pronounced by syllables;</p> <p>3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics</p> <p>3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics;</p> <p>3.5.6.1 use demonstrative pronouns this, these, that, those in open and closed</p> <p>3.5.7.1 use personal object pronouns in combination with direct object nouns to</p>	1	22.02	
47		Bright ideas	<p>3.1.9.1 recognize short simple words pronounced by syllables;</p> <p>3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics</p> <p>3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics;</p> <p>3.5.6.1 use demonstrative pronouns this, these, that, those in open and closed</p> <p>3.5.7.1 use personal object pronouns in combination with direct object nouns to</p>	1	26.02	
48		Bright ideas Summative assessment for the	<p>3.1.9.1 recognize short simple words pronounced by syllables;</p> <p>3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics</p> <p>3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics;</p> <p>3.5.6.1 use demonstrative pronouns this, these, that, those in open and closed</p> <p>3.5.7.1 use personal object pronouns in combination with direct object nouns to</p>	1	29.02	

		unit «Explorers & Inventors»	describe actions and events			
49		Inventions in Kazakhstan	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	7.03	
50		Inventions in Kazakhstan	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	11.03	
51		Summative control work for the 3^d term	3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics;	1	14.03	
52		Unit revision	3.4.5.1 connect words or phrases using basic conjunctions with support	1	18.03	
4th term 16 hours						
53	Unit 7: Water, water everywhere (8 hours)	Water, water everywhere	3.2.5.1 clearly pronounce familiar words, short phrases when reading aloud;	1	1.04	
54		Rain, rain	3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences;	1	4.04	
55		By the sea	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	8.04	
56		By the sea	3.1.5.1 distinguish phonemically different words;	1	11.04	
57		A beach story	3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher; 3.5.10.1 use the forms of the present long time to describe what is happening at the moment	1	15.04	
58		A beach story	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	18.04	
59		A beach story	3.3.2.1 read and perform familiar instructions with little support when performing tasks in the lesson;	1	22.04	
		Summative assessment for the unit «Water, water everywhere»	3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics using contextual prompts; 3.3.6.1 understand factual information and details with significant support in short, uncomplicated texts on a limited range of general and educational topics;			
60		Unit revision	3.4.8.1 correctly put a period when writing short, familiar sentences under the guidance of a teacher;			
			3.5.15.1 use would you like to for an invitation and use the appropriate answers yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing	1	26.04	

61	Unit 8: Having fun (8 hours)	Fun places	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics; 3.3.3.1 read short, uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support; 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics with the help of contextual hints; 3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics; 3.4.7.1 correctly write down more familiar frequently used words when performing writing activities under the guidance of a teacher 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts, describing simple events planned in the future, use the basic forms of the past tense to describe actions and feelings; 3.5.17.1 use me, too and I don't in short answers	1	29.04	
62		Fun places		1	2.05	
63		Number games	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson; 3.3.6.1 understand with significant support factual information and details in short simple texts on a limited range of general and educational topics 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal from 1 to 10; 3.5.8.1 use the imperative mood (affirmative and negative forms) to compile short instructions on familiar topics 3.5.11.1 use in questions and sentences has got/have got there is/are	1	6.05	
64	Summative assessment for the unit «Having fun»	Number games		1	13.05	
65		Flying kites	3.1.6.1 understand some factual information with support in small text passages or dialogues on a limited range of general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.3.4.1 use a simple dictionary with illustrations with little support; 3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.8.1 use the imperative mood (affirmative and negative forms) to compose short instructions for familiar	1	16.05	
66		Flying kites		1		
67		Summative control work for the 4 th term		1	20.05	
68		Unit revision	3.5.10.1 use the forms of the present long time to describe what is happening at the moment; 3.5.16.1 use conjunctions and, or, but to connect words and phrases	1	23.05	
Total: 68						

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 45 minutes