

«Келесем!»  
Директорлық оку 1с  
жөнінің ірынбасары  
Ж.Алдашов  
2023 ж

«Каралып»  
Хаттығ № 1 «27 03 2023 ж.  
Бірлескік жетекшісі  
М.К.К.Исқандров

«Аттапын тіл» мәдениет  
**КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР**  
2023/2024 оқу жылы

Пісні: *Штир річи*  
План муралів: *Турецького пі*  
Стиль: *45 46*

**Calendar Thematic Plan for grade 4  
within the framework of updating the secondary education content  
2023-2024 academic year**

No	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	N
1	Unit 1: <b>Kazakhstan in the World of Sport</b> (8 hours)	Children's games	<b>1<sup>st</sup> term 16 hours</b> 4.1.2. I understand a wider range of personal questions with support; 4.2.4. I answer questions within a wider range of general and educational topics; 4.4.4 I write sentences in a logical sequence to provide personal information 4.5.12. I use adverbs of time and frequency: sometimes, often, always, never, to indicate when and how often, start using simple adverbs from the above examples are good, bad, use the suffix -ly mannered adverbs to describe actions slowly, quickly; 4.5.17. I "me too, and I'm not", "when" [positive and negative] to give a brief guide to a growing circle of familiar topics	1	6.09	
2		Children's games	4.2.4. I answer questions within a wider range of general and educational topics; 4.3.2. I read and understand short uncomplicated fiction and popular science texts with some support; 4.4.3. I write short sentences describing people, places and objects with support 4.5.5. I use interrogative pronouns who, what and where, how much, how much, how often, how many, what questions to ask about a growing circle of familiar topics 4.5.8. I use the imperative mood	1	24.09	
3		Children's games	4.1.4. I understand a wider range of short standard questions on general and educational topics with support; 4.2.4. I answer questions within a wider range of general and educational topics; 4.4.1. I compose, record and verify with support proposals on a number of personal, general and educational topics; 4.4.4. I write in a logical sequence proposals to provide personal information; 4.5.5. I use the interrogative pronouns who, what and where, how many, how much, how often, how big, what kind of to ask questions on a growing range of familiar topics	1	13.09	
4		Olympic Games	4.1.8. I understand short stories with support on a wider range of general and educational topics; 4.2.5. I clearly pronounce more words, short phrases and simple sentences; 4.3.3. I recognize opinions in short simple texts on a wider range of general and educational topics; 4.5.12. I use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use the suffix -ly mannered adverbs to describe actions slowly, quickly;	1	14.09	
5		Aesop's Fables	4.1.3. I understand the main ideas of small dialogues with support for a wider range of general and educational topics. 4.1.8.1 understand small stories with support for a wider range of general and educational topics; 4.2.8.1 talk about what you like and what you don't like 4.5.3. I use adjectives, including possessive adjectives, for a limited range of general and some educational topics topics to describe subjects, use simple simple and some complex adjectives [comparative form] to make comparisons; 4.5.12. I use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use the suffix -ly mannered adverbs to describe actions slowly, quickly,	1	20.09	
6						
7		Aesop's Fables <b>Summative assessment for the unit</b> <b>«Kazakhstan in the World of Sport»</b>		1	24.09	
8		Unit revision		1	28.09	

	<b>Unit 2: Values in Myths and Legends (8 hours)</b>			
1	Traditional stories	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support, 4.2.2.1 ask questions to identify existing and past experiences within a wider range of general and educational topics, 4.4.7.1 correctly write down most of the frequently used words in independent writing 4.5.15.1 use would you like to describe invitations, use the appropriate answers Yes, please, No, thank you, let's use + verb, verb enjoy as + verb + ing, still start using would you like to invite and use the appropriate answers Yes, please, No, thank you, let's use + verb, verb enjoy as + verb + ing, still start using infinitive goals to describe simple actions and verbs want to start + infinitive, use declarative that [a/an] + adjective + noun to describe sensations	1	5. 40 <i>cl. 10</i>
2	Traditional stories	4.1.8.1 understand short stories with support for a wider range of general and educational topics, 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics, 4.2.4.1 answer questions within a wider range of general and educational topics, 4.4.1.1 compose, record and verify with the support of proposals on a number of personal, general and educational topics 4.5.3.1 use adjectives, including possessive adjectives, on a limited range of general and some educational topics to describe subjects, use simple simple and some complex adjectives [comparative form] to make comparisons; 4.5.7.1 use personal object pronouns in combined with direct object nouns to describe actions and events	1	
3	People and places	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations; 4.3.5.1 understand the basic ideas of short standard texts within a wider range of general and educational topics using contextual prompts, 4.4.2.1 use continuous writing when performing a limited range of written tasks; 4.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a more a wide range of general and educational topics	1	11.10
4	<b>Summative assessment for the unit «Values in Myths and Legends»</b>		1	12.10
5	Dragons and creatures 1	4.4.7.1 correctly write down most of the frequently used words in independent writing; 4.5.1.1 use nouns in the singular and plural, possessive form -s when specifying, describing and designating objects, 4.5.15.1 use would you like to describe invitations, use relevant answers Yes, please, no, thank you, let's use + verb, verb enjoy as + verb + ing, still start using would you like to invite and use the appropriate answers Yes, please, no, thank you, let's use + verb, verb enjoy like + verb + ing, still start using infinitive goals to describe simple actions and verbs want to start + infinitive, use declarative that [a/b] + adjective + noun to describe sensations	1	
6	Dragons and creatures 2	4.2.4.1 answer questions within a wider range of general and educational topics; 4.2.6.1 exchange remarks in small dialogues on a wider range of topics, 4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics, 4.4.3.1 write short sentences describing people, places and objects with support, 4.5.12.1 use adverbs of time and frequencies: sometimes, often, always, never, to indicate when and how often, to start using simple manners adverbs good, bad, use basic adverbs with the suffix common -ly to describe actions;	1	13.10 <i>13.10</i>
7	<b>Summative control work for the 1<sup>st</sup> term</b>	4.5.15.1. would you like to invite and use the appropriate answers yes, please, no, thank you, use let's + verb, verbs go enjoy like + verb + ing, start using infinitive goals to describe simple actions and verbs want, start + infinitive, use declarative what [a/an] + adjective + noun to show feelings	1	19.10
8	Unit revision		1	26.10

17	Unit 3: Treasure and heritage (7 hours)	Treasure maps 1	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics; 4.2.6.1 exchange replicas in small dialogues on a wider range of topics; 4.3.4.1 find books, worksheets and other printed materials in the classroom or school library with support according to the classification; 4.5.1.1 use singular and plural nouns, possessive form -s when specifying, describing and designating subjects 4.5.4.1 use articles a, an, the, zero article, some, any, this, these, that, those to refer to words on a growing range of general and some educational topics; 4.5.8.1 use the imperative mood (affirmative and negative forms) for drawing up short instructions on a wider range of familiar topics	1	2 <sup>nd</sup> term 16 hours 8.4.4
18	Treasure maps 2	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics; 4.2.4.1 answer questions within a wider range of general and educational topics; 4.4.1.1 compose, record and verify with support proposals on a number of personal, general and educational topics; 4.5.8.1 use the imperative mood (affirmative and negative forms) for compilation of short instructions on a wider range of familiar topics; 4.5.11.1 use in affirmative and interrogative sentences has got/ have got there is/are (in full and abbreviated form); 4.5.14.1 use prepositions of place, position and directions, at, in, on, behind, between, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time, in, on, at, before, after, use with/without	1	9.4.4	
19	Treasure and numbers 1	4.3.3.1 recognize opinions in short, uncomplicated texts on a wider range of general and educational topics; 4.4.1.1 compose, record and verify with the support of proposals on a number of personal, general and educational topics	1	75.4.4	
20	Treasure and numbers 2	4.5.2.1 use quantitative numerals 1 – 1000 and ordinal numerals 1 – 100 4.1.4.1 understand a wider range of short standard questions on general and educational topics with support; 4.2.5.1 clearly pronounce more words, short phrases and simple sentences; 4.4.2.1 use continuous writing when performing a limited range of written tasks; 4.5.5.1 use interrogative pronouns who, what and where, how, how many, how much, how often, how big, what kind of when composing questions on a wider range of familiar topics	1	16.4.4	
21	Our planet's treasure 1	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics; 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics; 4.3.3.1 recognize opinions in short simple texts on a wider range of general and 4.4.4.1 write proposals in a logical sequence to provide personal information	1	22.4.4	

22	Our planet's treasure 2	4.1.8.1 understand short stories with support for a wider range of general and educational topics; 4.2.6.1 exchange remarks in small dialogues on a wider range of topics; 4.2.8.1 talk about what you like and what you don't like; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts	1	23.11
23	<b>Summative assessment for the unit</b> <b>«Treasure and heritage»</b>	Unit revision		
24	<b>Unit 4: Professions and ways of Communication</b>	Professions	4.1.1.1 understand a wider range of instructions for performing activities in the lesson, 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.1.1 recognize, identify and pronounce with support more words in the text, 4.4.2.1 use continuous writing when performing a limited range of written tasks 4.5.1.1 use singular, plural nouns, including some common irregular plural, and uncountable nouns, possessive 's/s' to name, describe and designate things; 4.5.6.1 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and answers.	1 2.9.11
25		Body language	4.1.1.1 understand a wider range of instructions for performing activities in the lesson, 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.1.1 recognize, identify and pronounce more words in the text with support; 4.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when writing independently	1 3.12
26		Body language	4.1.1.1 understand a wider range of instructions for performing activities in the lesson, 4.1.3.1 understand the main ideas of small dialogues with support for a wider range of general and educational topics; 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.1.1 recognize, identify and pronounce more words in the text with support; 4.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when writing independently	1 6.12
27		Communicating around the world	4.1.1.1 understand a wider range of instructions for performing activities in the lesson, 4.1.3.1 understand the main ideas of small dialogues with support for a wider range of general and educational topics; 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.1.1 recognize, identify and pronounce more words in the text with support; 4.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when writing independently	1 4.12
28		Communicating around the world	4.1.1.1 understand a wider range of instructions for performing activities in the lesson, 4.1.3.1 understand the main ideas of small dialogues with support for a wider range of general and educational topics; 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.1.1 recognize, identify and pronounce more words in the text with support; 4.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when writing independently	1 4.12
29	<b>Summative assessment for the unit</b> <b>«Professions and ways of Communication</b>	Technology	4.1.2.1 understand a wider range of personal issues with support; 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics, 4.4.4.1 write sentences in a logical sequence to provide personal information 4.5.3.1 use adjectives and possessive pronouns when describing and 783 comparing subjects within a wider range of general and educational topics, use simple and complex adjectives [comparative form] to describe comparisons, 4.5.1.1 use in affirmative and interrogative sentences has got/ have got there is/are (in full and abbreviated form)	1 20.12
30		Technology	4.1.2.1 understand a wider range of personal issues with support; 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics, 4.4.4.1 write sentences in a logical sequence to provide personal information 4.5.3.1 use adjectives and possessive pronouns when describing and 783 comparing subjects within a wider range of general and educational topics, use simple and complex adjectives [comparative form] to describe comparisons, 4.5.1.1 use in affirmative and interrogative sentences has got/ have got there is/are (in full and abbreviated form)	1 21.12
31	<b>Summative control work for the 2<sup>nd</sup> term</b>			1 29.12
32	Unit revision			1 23.12

### 3<sup>rd</sup> term 20 hours

33	<b>Unit 5: Hot and Cold</b>	Hot and Cold	4.1.9.1 recognize dictated words within a limited range of general and educational topics; 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts; 4.4.5.1 connect sentences using basic conjunctions with some support 4.4.7.1 correctly write down most of the frequently used words in independent writing; 4.5.10.1 use the forms of the present long time, including short answers and abbreviations to describe the actions taking place at the moment and future arrangements for drawing up short instructions on general topics, use the form to describe common actions; 4.5.16.1 use conjunctions and, or, but, since to connect words and phrases	1	10.09.24
34	Weather 1	Weather 1	4.1.9.1 recognize dictated words within a limited range of general and educational topics; 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts; 4.4.5.1 connect sentences using basic conjunctions with some support 4.4.7.1 correctly write down most of the frequently used words in independent writing; 4.5.10.1 use the forms of the present long time, including short answers and abbreviations to describe the actions taking place at the moment and future arrangements for drawing up short instructions on general topics, use the form to describe common actions; 4.5.16.1 use conjunctions and, or, but, since to connect words and phrases	1	10.09.24
35	Weather 1	Weather 1	4.1.9.1 recognize dictated words within a limited range of general and educational topics; 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts; 4.4.5.1 connect sentences using basic conjunctions with some support 4.4.7.1 correctly write down most of the frequently used words in independent writing; 4.5.10.1 use the forms of the present long time, including short answers and abbreviations to describe the actions taking place at the moment and future arrangements for drawing up short instructions on general topics, use the form to describe common actions; 4.5.16.1 use conjunctions and, or, but, since to connect words and phrases	1	10.09.24
36	Weather 2	Weather 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support; 4.2.2.1 ask questions to identify existing and past experience within a wider range of general and educational topics; 4.2.4.1 answer questions within a wider range of general and educational topics; 4.2.7.1 use more words, phrases and sentences when discussing in pairs, groups and the whole class; 784 4.3.6.1 understand, with some support, factual information and details in short uncomplicated texts on a wider range of general and educational topics; 4.4.7.1 correctly write down most of the frequently used words in self-written work; 4.4.8.1 correctly put a period and a question mark in sentences in self-written work	1	10.09.24
37	Weather 2	Weather 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support; 4.2.2.1 ask questions to identify existing and past experience within a wider range of general and educational topics; 4.2.4.1 answer questions within a wider range of general and educational topics; 4.2.7.1 use more words, phrases and sentences when discussing in pairs, groups and the whole class; 784 4.3.6.1 understand, with some support, factual information and details in short uncomplicated texts on a wider range of general and educational topics; 4.4.7.1 correctly write down most of the frequently used words in self-written work; 4.4.8.1 correctly put a period and a question mark in sentences in self-written work	1	09.09.24
38	Volcanoes	Volcanoes	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics; 4.1.6.1 understand some factual information with support in small text passages or dialogues on a wider range of general and educational topics; 4.1.7.1 use contextual hints to predict the content and meaning of small dialogues with support on a wider range of general and educational topics; 4.2.6.1 exchange remarks in small dialogues on a wider range of topics; 4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual hints; 4.4.2.1 use continuous writing when performing a limited range of written tasks	1	09.09.24
39	Volcanoes	Volcanoes	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics; 4.1.6.1 understand some factual information with support in small text passages or dialogues on a wider range of general and educational topics; 4.1.7.1 use contextual hints to predict the content and meaning of small dialogues with support on a wider range of general and educational topics; 4.2.6.1 exchange remarks in small dialogues on a wider range of topics; 4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual hints; 4.4.2.1 use continuous writing when performing a limited range of written tasks	1	31.09.24
40	Snow and ice	Snow and ice	4.3.6.1 deal with some support for some specific information and details in short, simple texts on a wide range of general and some educational topics; 4.5.13.1 can be used to describe a request or permission, use, should/should not/should when describing obligations, use already + object + infinitive to when describing obligations; 4.5.14.1 use prepositions of place, position and directions, on, in, on, behind, between, before, next to, opposite, above, 785 up, down, right, left, use prepositions of time, in, on, at, before, after, use with/without 4.5.16.1 use conjunctions and, or, but, because to connect words and phrases	1	04.09.24
41	<b>Snow and ice Summative assessment for the unit «Hot and Cold»</b>	<b>Snow and ice Summative assessment for the unit «Hot and Cold»</b>	4.3.6.1 deal with some support for some specific information and details in short, simple texts on a wide range of general and some educational topics; 4.5.13.1 can be used to describe a request or permission, use, should/should not/should when describing obligations, use already + object + infinitive to when describing obligations; 4.5.14.1 use prepositions of place, position and directions, on, in, on, behind, between, before, next to, opposite, above, 785 up, down, right, left, use prepositions of time, in, on, at, before, after, use with/without 4.5.16.1 use conjunctions and, or, but, because to connect words and phrases	1	04.09.24
42	Unit revision	Unit revision		1	08.09.24

43	<b>Unit 6: Healthy world</b> (10 hours)	Healthy bodies 1	4.2.5.1 clearly pronounce more words, short phrases and simple sentences; 4.4.7.1 correctly write down most of the frequently used words in independent writing; 4.5.9.1 use the forms of the present tense to provide information about themselves and describe what they like, their desires and habits, presenting facts and events planned in the future, continue to use the forms past tense to describe actions, feelings, and events; 4.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, start using simple adverbs of the manner well, badly, use basic adverbs with the common -ly suffix to describe actions;	1	74.07.21
44		Healthy bodies 1	4.1.10.1 recognize words similar to words in the native language of students; 4.2.6.1 exchange replicas in small dialogues on a wider range of topics; 4.4.2.1 use continuous writing when performing a limited range of written tasks; 4.4.7.1 correctly write down most frequently used words in independent writing; 4.5.3.1 use adjectives and possessive pronouns when describing and comparing subjects within for a wider range of general and educational topics, use simple and complex adjectives [comparative form] to describe comparisons; 4.5.10.1 use the forms of the present long time, including short answers and abbreviations to describe the actions taking place at the moment and future arrangements to compile short instructions on general topics, use the -ing form to describe general actions	1	75.07.24
45		Healthy bodies 2	4.2.7.1 use a larger number of words, phrases and sentences when discussing in pairs, groups and the whole class; 4.4.1.1 compose, write and check with the support of proposals on a number of personal, general and educational topics; 4.4.2.1 use continuous writing when performing a limited range of written tasks	1	24.07.24
46		Save our animals 1	4.5.1.1 use singular, plural nouns, including some common incorrect plural, and innumerable nouns, possessive 's's' to name, describe and denote things; 4.5.5.1 use the interrogative pronouns who, what and where, how many, how much, how often, how big, what kind of when composing questions on a wider range of familiar topics	1	23.07.24
47		Save our animals 2	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics; 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics; 4.3.2.1 read and understand with some support short uncomplicated artistic and scientific-popular texts; 4.4.5.1 connect sentences using basic conjunctions with some support	1	29.07.24
48	<b>Summative assessment for the unit «Healthy world»</b>	Help the planet 1	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics; 4.1.4.1 understand a wider range of short standard questions on general and educational topics with support; 4.2.6.1 exchange replicas in small dialogues on a wider range of topics; 4.3.2.1 read and understand short uncomplicated fiction and popular science texts with	1	06.08.24
49					

50				
Help the planet 2	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations; 4.2.4.1 answer questions within a wider range of general and educational topics; 4.2.8.1 talk about what you like and what you don't like; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts; 4.5.8.1 use the imperative mood (affirmative and negative forms) to compose short instructions on a wider range of familiar topics	1	11.03.24	
51	<b>Summative control work for the 3<sup>rd</sup> term</b>			
52	Unit revision	1	11.03.24	
<b>4<sup>th</sup> term 16 hours</b>				
53	<b>Unit 7: Journey into Space</b> (8 hours)	1	3.04	
	Intro Space 1	4.1.5.1 identify the initial, middle and final phonemes, as well as their combinations; 4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics; 4.4.7.1 correctly write down most of the frequently used words in independent writing; 4.5.3.1 use adjectives and possessive pronouns when describing and comparing subjects within a wider range of general and educational topics, use simple and complex adjectives [comparative form] to describe comparisons; 4.5.5.1 use the interrogative pronouns who, what and where, how many, how much, how often, how big, what kind of when composing questions on a wider range of familiar topics; 4.5.13.1 use can to describe a request or permission, use must/mustn't/have to when describing obligations, use have + object + infinitive to when describing obligations		
54	Intro Space 2	1	4.04	
55	Planets 1	1	4.04	

		4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;			
42.4.1	answer questions within a wider range of general and educational topics; 4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts;				
4.4.2.1	use continuous writing when performing a limited range written assignments;				
4.5.1.1	use singular, plural nouns, including some common irregular plural, and uncountable nouns, possessive 's/s' to name, describe and designate things;				
4.5.2.1	use quantitative numerals from 1 to 1000, as well as ordinal numerals from 1 to 100;				
4.5.3.1	use adjectives and possessive pronouns when describing and comparing subjects within a wider range of general and educational topics, use simple and complex adjectives [comparative form] to describe comparisons				
57	Aliens 1	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations; 4.1.8.1 understand short stories with support for a wider range of general and educational topics; 4.2.4.1 answer questions within a wider range of general and educational topics; 4.3.6.1 understand with some support factual information and details in short simple texts for a wider range general and educational topics;	1		14.04
4.4.7.1	correctly write down most of the frequently used words in independent writing;				
4.5.3.1	use adjectives and possessive articles when describing and comparing subjects within a wider range of general and educational topics;				
4.5.4.1	use articles to designate subjects a, an, the, zero article, some, any, this, these, that, those within a wider range of general and educational topics;				
4.5.16.1	use conjunctions and, or, but, because to to connect words and phrases				
58	Aliens 2	4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics with the help of contextual prompts;	1	15.04	
4.4.1.1	compose, record and verify with support sentences on a number of personal, general and educational topics;				
59	Aliens 2 <b>Summative assessment for the unit</b> <b>«Journey into Space»</b>	4.4.5.1 connect sentences with the help of basic conjunctions with some support; 4.5.9.1 use present tense forms to provide information about themselves and describe what they like, their desires and habits, present facts and events planned in the future, continue to use past tense forms to describe actions, feelings, and events	1	14.04	
60	Unit revision				
61	<b>Unit 8: Machines (8 hours)</b>	4.1.6.1 understand some factual information with support in small passages of text or dialogues on a wider range of general and educational topics; 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, begin to describe past experiences within a wider range of general and some educational topics; 4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics;	1	15.04	2.05

62	Slow machines 2	4.1.6.1 understand some factual information with support in small passages of text or dialogues on a wider range of general and educational topics; 4.2.1.1 make simple statements about yourself within a wider range of general and educational topics; 4.3.2.1 read and understand short uncomplicated fiction and popular science texts with some support; 4.4.5.1 connect sentences using basic conjunctions with some support 4.5.1.1 use singular, plural nouns, including some common irregular plural, and uncountable nouns, possessive 's/s' to name, describe and denote things; 4.5.6.1 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and answers	1	3.05
63	Fast machines 1	4.1.5.1 identify the initial, middle and final phonemes, as well as their combinations; 4.2.4.1 answer questions within a wider range of general and educational topics; 4.2.7.1 use more words, phrases and sentences when discussing in pairs, groups and the whole class; 4.3.1.1 recognize, identify and pronounce with support more words in the text; 4.4.2.1 use continuous writing when performing a limited range of written tasks 4.5.3.1 use adjectives and possessive pronouns when describing and comparing subjects within a wider range of general and educational topics, use simple and complex adjectives [comparative form] to describe comparisons 4.5.14.1 use prepositions of place, position and directions, at, in, on, behind, between, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time, in, on, at, before, after, use with/without	1	3.05
64	Fast machines 2 <b>Summative assessment for the unit «Machines»</b>	4.2.4.1 answer questions within a wider range of general and educational topics; 4.2.6.1 exchange remarks in small dialogues on a wider range of topics; 4.4.4.1 write sentences in a logical sequence to provide personal information; 4.4.7.1 correctly write down most of the frequently used words in independent writing; 4.5.3.1 use adjectives and possessive pronouns when describing and comparing subjects within a wider range of general and educational topics, use simple and complex adjectives [comparative form] to describe comparisons; 4.5.13.1 use can to describe a request or permission, use must/mustn't/have to when describing obligations, use have + object + infinitive to when describing obligations; 4.5.16.1 use conjunctions and, or, but, because to connect words and phrases	1  15.05	

65	Robots 1	4.1.8.1 understand short stories with support for a wider range of general and educational topics; 4.4.8.1 correctly put a period and a question mark in sentences when writing independently; 4.5.4.1 use the articles a, an, the, zero article, some, any, this, these, that, those to refer to words in a growing circle of common and some educational topics; 4.5.11.1 use in affirmative and interrogative sentences has got/ have got there is/are (in full and abbreviated form); 4.5.14.1 use prepositions of place, position and directions, at, in, on, behind, between, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time, in, on, at, before, after, use with/without	1	75,05
66	Robots 2	4.1.8.1 understand short stories with support for a wider range of general and educational topics; 4.3.2.1 read and understand short, uncomplicated fiction and popular science texts with some support, 4.3.4.1 find books, worksheets and other printed materials with support in the classroom or school library according to the classification; 4.3.6.1 understand factual information and details with some support in short, uncomplicated texts on a wider range of general and educational topics;	1	76,05
67	Summative control work for the 4 <sup>th</sup> term	4.4.5.1 connect sentences using basic conjunctions with some support 4.5.13.1 use can to describe a request or permission, use must/mustn't/have to when describing obligations, use have + object + infinite to when describing obligations 4.5.15.1 use would you like to to describe invitations, use appropriate responses yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing, start using would you like to to invite and use appropriate responses yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing, start using infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what [a/an] + adjective + noun to describe sensations	1	24,05
68	Unit revision		1	24,05

**Total: 68**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 45 minutes**