

卷之三

WILHELM BENTHORN

卷之三

卷之三

三

1100

卷之三

十一

111

卷之三

Ergonomics

E. H. HORN

ADDITIONAL PAGES

МІЛІТЯНСЬКІ ТАКИЧІВІЦЬКІ ДОСТАР

100/1000

Blatt: *Metrius*
Blau wappnet. In Typuszeichnung
Cassius: 7a. 7a

1. «Мемлекеттегі тарбияттың тұзулық, жигіттарға салынған мөхиттің мөндеуін анықтаудың тарбияттарынан тұндастыру туралы» (МР ЕТМ 11.11.2012 № 406 бұйрығынан енгізілген жаңылар) (МР ЕТМ 11.11.2012 № 406 бұйрығынан енгізілген жаңылар)
2. «Көзметчи Республикасының басты мемлекеттік мінистрлік органдарының баспасынан тұрғыннан тұндастыру туралы» (МР ЕТМ 11.11.2012 № 500 бұйрығынан ЕТМ-деңгейде жаңылар) (МР ЕТМ 11.11.2012 № 500 бұйрығынан ЕТМ-деңгейде жаңылар)
3. «Жамбыл облысының тұрғыннан тұндастыру туралы» (МР ЕТМ 11.11.2012 № 49 бұйрығынан ЕТМ-деңгейде жаңылар)

MILITARY

**Calendar Thematic Plan for grade 7
within the framework of updating the secondary education content
2023-2024 academic year Eyes Open**

No	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Note
1 TERM - 24						
1	Hobbies and Leisure	Vocabulary: Free-time activities.	UNIT ONE. "Hobbies & Leisure" 7.1.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.1.3.1 respect different points of view	1	64.09	
2		Reading: an online forum	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	65.09	
3		Language focus: one / ones	7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	17.09		
4	Listening: A radio interview		7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics	1	74.09	

5	Language focus: too + adjective	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics	1	12.09
6	Discover culture	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	14.09
7	Reading: an article	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.1.4.1 evaluate and respond constructively to feedback from others 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	14.09
8	Speaking: suggesting and responding	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.1.8.1 develop intercultural awareness through reading and discussion 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1 19.09	
9	Writing: an email invitation to a friend	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics	1 24.09	

10	CLIL: Geography Functional zones Summative Assessment for the Unit "Hobbies & Leisure"	<p>7.1.7.1 develop and sustain a consistent argument when speaking or writing</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> <p>7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics</p> <p>7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics</p> <p>7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> <p>7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy</p>	1	25.09
11	Extra reading: Hobbies in Kazakhstan	<p>7.1.3.1 respect differing points of view</p> <p>7.1.4.1 evaluate and respond constructively to feedback from others</p> <p>7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p> <p>7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics</p> <p>7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics</p>	1	26.09
12	UNIT TWO. "Communication & Technology" "Communication & Technology"	<p>7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers</p> <p>7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.2.6.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.2.6.1 deduce meaning from context with little support in extended</p>	1	28.09

	Reading: A survey			
14	Language focus: Present perfect for indefinite past time	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.2.5.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.1.3.1 respect different points of view 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1 09, 10	✓ ✓
15	Vocabulary: communication verb	7.6.3.1 use a growing variety of compound adjectives and adjectives as participles 7.6.4.1 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics 7.6.12.1 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.2.7.1 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.2.6.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1 05, 10	✓ ✓
				1

		Language focus: First conditional + may, might	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.1.3.1 respect different points of view 7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	10, 16
17	Discover culture	7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.1.3.1 respect different points of view	7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.1.3.1 respect different points of view 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	12, 16
18	Reading: an article	7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.1.3.1 respect different points of view 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.2.5.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	16, 10
19	Speaking: Reassuring someone	7.2.5.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.2.5.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	16, 10
20	Writing: an essay Summative Assessment for the unit Communication & Technology	7.1.3.1 respect different points of view 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	7.1.3.1 respect different points of view 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	14, 10
21	CLIL: Technology Early written communication	7.6.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some	7.6.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some	1	19, 10

22	1-2 Review	support on a range of general and curricular topics of familiar general and curricular topics 7.3.2.1 Ask complex questions to get information about a limited range of general topics and some curricular topics 7.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	23,10
23	Summative Assessment term 1	7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.4.1.1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.5.8.1 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics	1	24,10
24	Language focus	7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.4.1.1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.5.8.1 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics	1 26,10	

UNIT THREE. "HOLIDAYS AND TRAVEL"

25	UNIT THREE. "HOLIDAYS AND TRAVEL"	Vocabulary: Expressions with go		
26	Reading: an online advertisement	<p>7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers</p> <p>7.1.6.1 organise and present information clearly to others</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics</p> <p>7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics</p> <p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p> <p>7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics</p>	1	06.14
27	Language focus: present perfect with still, yet, already	<p>7.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics</p> <p>7.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and</p>	1	09.44

Listening: an interview

curricular topics

7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics

7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics

7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics

7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics

Language focus: Present simple passive

7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics

7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings

7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics

7.6.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics

30 Discover culture

7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics

7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics

7.1.8.1 develop intercultural awareness through reading and discussion

7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics

7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics

7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics

31 Reading: a poster presentation

7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics

7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics

7.6.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy

14.11

1

20.11

29

1

30

32		Speaking: singing up for an activity	7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics 7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	23.11
33		Writing: a travel blog	7.1.8.1 develop intercultural awareness through reading and discussion 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	23.11
34	CLIL: Geography time zones		7.2.5.1 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.7.1 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	23.11
35	Extra reading Summative assessment "HOLIDAYS AND TRAVEL"		7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	30.11	
UNIT 4 "SPACE & EARTH"					
36	UNIT 4 "SPACE & EARTH"	Vocabulary: space and earth	7.1.5.1 use feedback to set personal learning objectives 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.1.10.1 use talk or writing as a means of reflecting on and	1	01.12

37	Reading: an article	<p>exploring a range of perspectives on the world</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p>	1	05.12
38	Language focus: will / might, may	<p>7.1.1.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics</p> <p>7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topic</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p>	1	04.12
39	Listening: A class presentation	<p>7.6.8.1 use a growing variety of future forms including present continuous with future meaning on a range of familiar general and curricular topics</p> <p>7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics</p> <p>7.6.4.1 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics</p> <p>7.6.8.1 use a growing variety of future forms including present continuous with future meaning on a range of familiar general and curricular topics</p> <p>7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics</p>	1	11.12
40	Language focus: to be going to / will / Present continuous	<p>7.2.8.1 understand supported narratives on a wide range of general and curricular topics</p> <p>7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics</p> <p>7.4.1.1 understand the main points in texts on a limited range of</p>	1	12.12

		unfamiliar general and curricular topics		
41	Discover culture	<p>7.4.7.1 recognise typical features at word, sentence and text level in a range of written genres</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p>	1	14,12
42	Reading an article	<p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics</p> <p>7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics</p> <p>7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p>	1	19,12
43	Speaking: Apologising and explaining	<p>7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics</p> <p>7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> <p>7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics</p> <p>7.4.7.1 recognise typical features at word, sentence and text level in a range of written genres</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p>	1	21,12
43	Writing: a newspaper article Summative assessment "SPACE & EARTH"	<p>7.2.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics</p> <p>7.2.8.1 understand supported narratives on a wide range of general and curricular topics</p> <p>7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics</p>	1	22,14

44	25.12	CLIL: Chemistry Renewable energy	7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics	1	-
45	25.12	3-4 review	Pre-summative control work revision 7.4.5.1 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.4.7.1 Recognise typical features at word, sentence and text level in a range of written genres 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics 7.3.6.1 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	
46	26.12	Summative Assessment for Term II	7.2.3.1 Understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics. 7.2.6.1 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics. 7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.4.5.1 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.5.2.1 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics. 7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	1	
47	28.12	Language focus	7.4.5.1 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.5.2.1 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics. 7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	3 TERM – 31 hours	

48	UNIT FIVE: "READING FOR PLEASURE"	Reading a biography	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.8.1 recount some extended stories and events on a growing range of	1	08.04.24
49	Reading a biography		7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.3.8.1 recount some extended stories and events on a growing range of	1	08.04.24
50	Reading a novel		7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none, any, enough 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, 7.1.6.1 organise and present information clearly to others 7.3.8.1 recount some extended stories and events on a growing range of 7.1.4.1 evaluate and respond constructively	1	08.04.24
51	Reading a novel		7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.1.3.1 respect different points of view 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.1.6.1 organise and present information clearly to others 7.6.3.1 use a growing variety of compound adjectives and adjectives as participles 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics	1	15.04.24
52	Get reading			1	16.04.24

7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts
 7.4.9.1 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects

UNIT SIX: "ENTERTAINMENT & MEDIA"

53	UNIT SIX: "ENTERTAINMENT & MEDIA"	Vocabulary: art and media	7.1.3.1 respect different points of view 7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics	1 18.01 A
54	Reading: an online debate	7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.5.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.6.5.1 use questions which include a variety of different tense on a range of familiar general and curricular topics 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1 22.01	
55	Language focus: Present perfect with for or since	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.5.1 keep interaction with peers to negotiate, agree and organise	1 23.01	

		priorities and plans for completing classroom tasks		
56	Vocabulary: Instruments	<p>7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks</p>	1	25.01
57	Language focus: Present perfect with ever / never	<p>7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics</p> <p>7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p>	1	29.01
58	Discover culture	<p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p>	1	30.01
59	Reading: a web page	<p>7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics</p>	1 01.02	

60	Speaking: Invitations and arrangements	7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	05,02	
61	Writing: an internet post	<p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics</p> <p>7.4.9.1 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects</p> <p>7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics</p> <p>7.1.3.1 respect different points of view</p> <p>7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics</p> <p>7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics</p> <p>7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics</p>	1	06,02	
62	CLIL: Art perspective	<p>7.1.3.1 respect different points of view</p> <p>7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p> <p>7.5.4.1 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics</p> <p>7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics</p> <p>7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p> <p>7.5.4.1 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics</p>	1 03,02		
68	UNIT SEVEN. "NATURAL DISASTERS"	<p>UNIT SEVEN. "NATURAL DISASTERS"</p> <p>Vocabulary: Extreme weather</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p>	1 12,02	13,02	

		7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings		
69	Reading: an article	<p>7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics</p> <p>7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics</p>	1	15.02
70	Language focus: Past simple passive	<p>7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics</p> <p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.1.1.9 use imagination to express thoughts, ideas, experiences and feelings</p> <p>7.1.6.1 organise and present information clearly to others</p> <p>7.3.8.1 recount some extended stories and events on a growing range of</p> <p>7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> <p>7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.3.8.1 recount some extended stories and events on a growing range of</p>	1	19.02
71	Vocabulary: Survival essential	<p>7.6.10.11 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.3.8.1 recount some extended stories and events on a growing range of</p>	1	20.02
72	Language focus: Past simple and past continuous	<p>7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.4.2.1 understand specific information and detail in texts on a</p>	1	22.02

range of familiar general and curricular topics

7.3.8.1 recount some extended stories and events on a growing

range of

7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics

7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics

73

Discover culture

1

26.02

7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics

7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics

7.3.4.1 respond with some flexibility at both sentence and

discourse level to unexpected comments on a growing range of general and curricular topics

7.1.6.1 organise and present information clearly to others

7.4.2.1 understand specific information and detail in texts on a

1

29.02

74

Reading: a magazine article

1

29.02

7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics

7.5.1.1 plan, write, edit and proofread work at text level with some

support on a range of general and curricular topics

75

7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics

7.1.2.1 use speaking and listening skills to provide sensitive

feedback to peers

7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics

7.3.5.1 keep interaction with peers to negotiate, agree and organise

priorities and plans for completing classroom tasks

76

Writing: an email to a friend

1

05.03

7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics

7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics

7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups

Summative Assessment for term III

77

7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics

7.3.3.1 give an opinion at discourse level on a growing range of

1

04.03

		general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics		
78	CLIL: Biology Global Warming	7.4.2.1 Understand specific information and details in texts on a range of familiar general and curricular topics 7.3.5.1 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	✓✓✓✓✓
		4 TERM – 24		
79	UNIT EIGHT: "HEALTHY HABITS"	UNIT EIGHT: "HEALTHY HABITS" Vocabulary: Priorities	1	✓✓✓✓✓
80	Reading: A magazine article	7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.6.13.1 use a variety of modal forms for different functions on a range of familiar general and curricular topics 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.	1	✓✓✓✓✓
81	Language focus: should must	7.4.8.1 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.6.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of	1	✓✓✓✓✓

		familiar general topics and some curricular topics	1	05.04	
82	Listening: a radio interview	7.1.5.1 use feedback to set personal learning objectives 7.6.16.1 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics	1	05.04	
83	Language focus: have to / don't have to	7.6.13.1 use a variety of modal forms for different functions on a range of familiar general and curricular topics 7.6.16.1 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics	1	09.04	
84	Speaking: offering help	7.6.13.1 use a variety of modal forms for different functions on a range of familiar general and curricular topics 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	11.04	
85	Speaking: offering help	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	13.04	
86	Writing: A competition entry	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics 7.2.6.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	16.04	

87	Writing: A competition entry	7.1.1.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.4.8.1 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	78,04	
88	CLIL: PE Avoiding sports injuries	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.1.4.1 evaluate and respond constructively to feedback from others 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.1.1.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1	27,04	
89	Extra reading Summative Assessment for the Unit " Healthy Habits"	7.1.1.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1	23,04	
90	UNIT NINE. "CLOTHES & FASHION"	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.2.7.1 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.4.2.1 understand specific information and detail in texts on a	1	25,04	

		paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics			
95	Discover culture	7.6.11.1 use some reported speech forms for statements on a range of familiar general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics	1	14.05	
96	Reading an article	7.6.11.1 use some reported speech forms for statements on a range of familiar general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics	1	16.05	
97	Speaking asking for and giving advice	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	29.05	
98	Writing a problem page	7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.1.5.1 use feedback to set personal learning objectives 7.1.6.1 organise and present information clearly to others 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.6.3.1 use a growing variety of compound adjectives and adjectives as participles 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a	1	21.05	
99	CLIL: Technology Social media				
104	Extra reading Summative Assessment for the Unit "Clothes and fashion"		1	23.05	

		growing range of familiar general and curricular topics		
100	8=9 review	7.5,8,1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.6,9,1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy 7.3,7,1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Pre-summative revision	1	
101	Summative Assessment for Term IV	7.4,8,1 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.3,7,1 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	
102	Language focus	7.2,5,1 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.2,6,1 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics. 7.4,1,1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.4,2,1 Understand specific information and detail in texts on a range of familiar general and curricular topics. 7.5,6,1 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.5,8,1 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.6,2,1 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough 7.3,8,1 Recount some extended stories and events on a growing range of general and curricular topics. 7.6,9,1 Use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	1	
Total: 102				

Annotation: Summative control work for the Unit - 20 minutes
Summative control work for the Term - 45 minutes