



«Бектемір»
Мектеп директорының м.у.а
Н.Білал

«01» 09 2023 ж.

«Келісем»
Директорлық оку ісі
жөнілдегі орынбасары
Ж.Аллашов
«01» 09 2023 ж.

«Карағалдыр»
Хаттама № 1 «01» 01 2023 ж.
Бірлескін жетекшісі
К.Исмайлов

«Ағылшын тілі» пәнінен

КҮНТІЗБЕЛК-ТАҚЫРЫПТЫҚ ЖОСПАР

2023/2024 оку жылы

Пән: Ағылшын тілі
Пән мұғалімі: Сайлыбаева Натима Жанабасенова
Сынып: 11^ә

1. «Мектепке дейнінгі тәрбие мен оқытудан, бастауыш, негізгі орта және жалпы орта, техникалық және кәсіпкі орта білімнен кейінгі білім берудің жемлекеттік жалынға міндетті стандарттарын бекіту туралы» (КРОқу-агарту министрінің 2022 жылғы 3 тамыздағы № 348бұйрығы, 23.09.2022 ж. № 406 бұйрығымен енгізілген езгерістермен)
2. «Казахстан Республикасында бастауыш, негізгі орта жалпы орта білім берудің Углік оку жоспарларын бекіту туралы» (КР БГМ 8.11.2012 ж. № 500 бұйрығы, КР Оқу-агарту министрінің 12.08.2022 ж. № 365; 30.09.2022 ж. № 412 бұйрығымен енгізілген езгерістермен
3. «Жалпы білім беру үйімдердің арнаған жалпы білімберетін пәндер, тандау курстары мен факультеттер бойынша Углік оку бағдарламаларын бекіту туралы» КР Оқу-агарту министрінің 16.09.2022 ж. № 399 бұйрығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бұйрығымен енгізілген езгерістермен

2023-2024 оқу жылы

Calendar Thematic Plan for grade 11

within the framework of updating the secondary education content 2023-2024 academic year

№	Units/ Changing lessons	Theme	Learning objectives		
			Hours	Date	Notes
1	Unit 1: Making connections in biology (12 hours)	Journey to biological understanding	11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.8 - develop intercultural sensitivity through reading and discussion; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;	1	04.09
2		Journey to biological understanding	11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;	1	05
3		Entering Test	11.5.2 - use a wide variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;	1	07
4		Journey to biological understanding	11.6.3 - use various adjectives in combination with the word that (set, infinitive and wh-clauses / x-clauses on a wide variety of general and educational topics	1	11
5		Journey to biological understanding		1	12
6		Journey to biological understanding		1	14
7		Formal and informal writing	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback received from other students; 11.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;	1	18
8		Formal and informal writing	11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;	1	19
9		Formal and informal writing	11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;	1	21
10		Formal and informal writing	11.4.1 - understand the complex and abstract main points of free discussion within a wide variety of familiar and unfamiliar general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics;	1	25
11		Formal and informal writing	11.5.1 - independently plan, write, edit and correct work at the text level on a wide variety of general and educational topics; 11.5.3 - write grammatically correctly on a wide variety of general and educational topics;	1	26
12		Summative assessment for the unit «Making connections in biology»	11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide variety of genres of writing on general and academic topics; 11.6.11 - use nouns modified before and after on a wide variety of general and educational topics; 11.6.2 - use various determinants related to nouns of wide and additional use, as well as textual references to a wide variety of general and educational topics; 11.6.13 - use a variety of dependent prepositions accompanying less common nouns, adjectives and verbs on a wide variety of general and educational topics	1	28
13	Unit 2: Investigate and report on animal world: bats, topic	Introduction to the topic	11.1.1 - use speaking and listening skills for creative joint problem solving in groups; 11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.1.3 - show respect for different points of view;	1	02.10
14		Introduction to the topic	11.3.1 - use formal and informal style of speech when discussing various general and educational topics, including some unfamiliar topics; 11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general	1	03

15	eagles, bees and dolphins (12 hours)	Introduction to the topic	11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding of educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics;	1	05
16	Analyzing the specific features of animals	Analyzing the specific features of animals	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.3 - show respect for different points of view; 11.1.6 - organize and clearly provide information in an accessible form for others;	1	09
17	Analyzing the specific features of animals	Analyzing the specific features of animals	11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.1.7 - build and defend a logical argument while speaking or writing;	1	10
18	Presentation of the animals' specific features	Presentation of the animals' specific features	11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;	1	12
19	Presentation of the animals' specific features	Presentation of the animals' specific features	11.5.1 - independently plan, write, edit and correct work at the text level on a wide variety of general and educational topics; 11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide variety of genres of writing on general and academic topics; 11.6.7 - use a wide variety of verbs in the form of the perfect (long time on a wide range of general and educational topics, voices and a number of verbs in the form of present and past tense, including a growing number of subtle differences (aspects of past tense and completeness/aspects of simple tense and duration) on a wide variety of general and educational topics	1	16
20	Presentation of the animals' specific features	Summative assessment for the unit «Investigate and report on animal world: bats, eagles, bees and dolphins»	11.1.4 - evaluate and respond constructively to feedback received from other students; 11.1.5 - use feedback to establish personal learning goals; 11.1.7 - build and defend a logical argument while speaking or writing; 11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;	1	17
21	Presentation of the animals' specific features	Presentation of the animals' specific features	11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics, including some unfamiliar topics; 11.3.1 - use formal and informal style of speech when discussing various general and educational topics, including some unfamiliar topics;	1	19
22	Presentation of the animals' specific features	Presentation of the animals' specific features	11.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on a wide range of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate proposals on a number of familiar and unfamiliar general and educational topics;	1	23
23	Summative control work for the 1 st term	Summative control work for the 1 st term	11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide variety of familiar and some unfamiliar general and educational topics; 11.5.6 - use the growing variety of impersonal sentences and cleft/cleft structures on a wide variety of general and educational topics; 11.6.9 - use a wide variety of verbs in the form of present and past tense, including a growing number of subtle differences (aspects of past tense and completeness/aspects of simple tense and duration) on a wide variety of general and educational topics; 11.6.10 - use a wide variety of direct speech statements, command and interrogative forms on a large number of general and educational topics	1	24
24	Unit revision	Unit revision		1	26
2nd term 24 hours					
25	Unit 3: Human brain (14 hours)	Amazing human brain facts (based on the latest science)	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback received from other students; 11.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;	1	06.11

26	Amazing human brain facts (based on the latest science)	11.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;	1	07
27	Amazing human brain facts (based on the latest science)	11.4.1 - understand the complex and abstract main points of free discussions within a wide variety of familiar and unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of more complex and abstract general and educational topics;	1	09
28	Amazing human brain facts (based on the latest science)	11.5.7 - independently use the appropriate plan at the text level on a wide range of general and educational topics; 11.5.4 - use various affixes with the appropriate meaning in the correct spelling on a wide range of general and educational topics; 11.6.13 - use a variety of dependent prepositions accompanying less common nouns, adjectives and verbs on a wide variety of general and educational topics; 11.6.14 - use a growing variety of more complex prepositional phrases, including those related to concessions and respect, use a variety of compound verbs of various syntactic types on a wide variety of general and educational topics	1	13
29	Giving and following instructions (How to use a device)	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;	1	14
30	Giving and following instructions (How to use a device)	11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics, including some unfamiliar topics; 11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide variety of genres of writing on general and academic topics; 11.6.4 - use various affixes with the appropriate meaning and correct spelling on a wide range of general and educational topics;	1	16
31	Giving and following instructions (How to use a device)	11.6.12 - use a wide variety of modal verbs in the past tense form to express the corresponding functions, use various pseudo-modal structures, including supposed to, bound to, due, willing to / supported tu, bound tu, du, willing tu on a wide variety of general and educational topics; 11.6.15 - use a large number of more complex conjunctions to express agreement and contrast on a number of common and educational topics	1	20
32	Giving and following instructions (How to use a device)	11.1.7 - build and defend a logical argument while speaking or writing; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.2.4 - the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics; 11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;	1	21
33	Using memory techniques	11.4.4 - read a wide variety of long texts of fiction and scientific literature on more complex and abstract general and educational topics; 11.5.8 - report and respond to news and feelings in correspondence using various functions on a wide range of general and educational topics; 11.6.12 - use a wide variety of modal verbs in the past tense form to express the corresponding functions, use various pseudo-modal structures, including supposed to, bound to, due, willing to / supported tu, bound tu, du, willing tu on a wide variety of general and educational topics	1	23
34	Using memory techniques	27		
35	Using memory techniques	28		
36	Using memory techniques	1	30	
37	Using memory techniques	1	4.12	
38	Summative assessment for the unit «Human brain»	1	5	
39	Unit 4: Unit revision	1	7	

40	Investigate and report on timekeeping devices/Science video (10 hours)	<p>Introduction to the lesson</p> <p>The history of timekeeping devices</p> <p>Summative assessment for the unit «Investigate and report on timekeeping devices/Science video»</p> <p>Presenting the information through the PPT</p> <p>Presenting the information through the PPT</p> <p>Summative control work for the 2nd term</p> <p>Unit revision</p>	<p>11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;</p> <p>11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics;</p> <p>11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and unfamiliar topics;</p> <p>11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics</p> <p>11.1.1 - use speaking and listening skills for creative joint problem solving in groups;</p> <p>11.1.3 - show respect for different points of view;</p> <p>11.1.6 - organize and clearly provide information in an accessible form for others;</p> <p>11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;</p> <p>11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;</p> <p>11.2.4 - the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;</p> <p>11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;</p> <p>11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;</p> <p>11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics;</p> <p>11.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of more complex and abstract general and educational topics;</p> <p>11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding;</p> <p>11.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;</p> <p>11.6.7 - use a wide variety of forms of real and passive voices in a perfect form and a number of completely long forms on a diverse range of general and educational topics;</p> <p>11.1.2 - use speaking and listening skills to provide constructive feedback to peers;</p> <p>11.1.4 - evaluate and respond constructively to feedback received from other students;</p> <p>11.1.7 - build and defend a logical argument while speaking or writing;</p> <p>11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;</p> <p>11.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;</p> <p>11.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics, including some unfamiliar topics;</p> <p>11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics;</p> <p>11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;</p> <p>11.6.6 - use the growing variety of impersonal sentences and cleft/cleft structures on a wide variety of general and educational topics;</p> <p>11.6.7 - use a wide variety of forms of real and passive voices in a perfect form and a number of completely long forms on a diverse range of general and educational topics;</p>	<p>1</p>	<p>11</p> <p>14</p> <p>18</p> <p>19</p> <p>21</p> <p>25</p> <p>26</p> <p>28</p>
49	Unit 5: Work and inventions (10 hours)	3rd term 30 hours			
50	Investigating the world of work	11.1.6 - organize and clearly provide information in an accessible form for others;	1	08.01	
51	Investigating the world of work	11.1.8 - develop intercultural sensitivity through reading and discussion;	1	09	
52	Investigating the world of work	11.1.5 - use feedback to establish personal learning goals;	1	11	
	Investigating the world of work	11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;			
	Investigating the world of work	11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics;			
	Investigating the world of work	11.3.6 - manage the discussion and change the language by rephrasing and correcting the			

Urban legends

	Urban legends			
11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;				
11.4.1 - understand the complex and abstract main points of free discussion within a wide variety of familiar and unfamiliar general and educational topics;				
11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;				
11.5.2 - use a wide variety of vocabulary corresponding to the topic, genre, without making mistakes;				
11.5.3 - write grammatically correctly on a wide variety of general and educational topics;				
11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics;				
11.6.11 - use nouns modified before and after on a wide variety of general and educational topics;				
11.6.5 - use a variety of complementary structures of transitive and intransitive verbs on a wide range of general and educational topics	1	16		
11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;				
11.2.4 - the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;	1	18		
11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide variety of familiar and some unfamiliar general and educational topics;				
11.4.1 - understand the complex and abstract main points of free discussion within a wide variety of familiar and unfamiliar general and educational topics;				
11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;				
11.5.8 - report and respond to news and feelings in correspondence using various functions on a wide range of general and educational topics;				
11.6.5 - use a variety of complementary structures of transitive and intransitive verbs on a wide range of general and educational topics				
11.1.1 - use speaking and listening skills for creative joint problem solving in groups;	1	22		
11.1.7 - build and defend a logical argument while speaking or writing;				
11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;				
11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;				
11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics;				
11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;				
11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;				
11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;				
11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;				
11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding;				
11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide	1	29		
Unit revision				

59	Unit 6: STEM (10 hours)	Intelligent energy storage	11.1.2 - use speaking and listening skills to provide constructive feedback to peers;	1 30		
60		Intelligent energy storage	11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1 01.02		
61		Intelligent energy storage	11.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;	1 05		
62		Intelligent energy storage	11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics;	1 06		
63		Intelligent energy storage	11.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics, including some unfamiliar topics;	1 08		
64	Discussing controversial issues	11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics;	11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;	11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;	1 12	
65	Analysing academic language	11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;	11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;	11.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of more complex and abstract general and educational topics;	1 13	
66	Discussing controversial issues	11.5.1 - independently plan, write, edit and correct work at the text level on a wide variety of general and educational topics;	11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics;	11.6.8 - use a wide variety of verbs in the form of the future tense, including verbs in the form of the future perfect tense, on a variety of general and educational topics;	11.6.9 - use a wide variety of verbs in the form of present and past tense, including a growing number of subtle differences (aspects of past tense and completeness/aspects of simple tense and duration) on a wide variety of general and educational topics	1 15

11.6.9 - use a wide variety of verbs in the form of present and past tense, including a growing number of subtle differences (aspects of past tense and completeness/aspects of simple tense and duration) on a wide variety of general and educational topics

4th term 24 hours

79	Unit 8: Recent advances in technology (12 hours)	A variety of technological, mobile and application tools for personal, educational and professional use	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.5.7 - independently use the appropriate plan at the text level on a wide range of general and educational topics;	1	01.04
80	A variety of technological, mobile and application tools	11.1.3.2 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of more complex and abstract general and educational topics; 11.5.3 - write grammatically correctly on a wide variety of general and educational topics; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 11.5.7 - independently use the appropriate plan at the text level on a wide range of general and educational topics;	1	02	
81	A variety of technological, mobile and application tools	11.6.14 - use a growing variety of more complex prepositional phrases, including those related to concessions and respect, use a variety of compound verbs of various syntactic types on a wide	1	04	
82	A variety of technological, mobile and application tools		1	08	
83	A variety of technological, mobile and application tools		1	09	
84	Options for future careers Producing information leaflets	11.1.8 - develop intercultural sensitivity through reading and discussion; 11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;	1	11	
85	Options for future careers Producing information leaflets		1	15	
86	Options for future careers. Producing information leaflets		1	16	
87	Options for future careers. Producing information leaflets		1	18	
88	Options for future careers. Producing information leaflets		1	22	
89	Options for future careers. Producing information leaflets Summative assessment for the unit «Recent		1	23	

90	Unit 9: "advances in technology" Unit revision	Introduction to the lesson	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;	1	25
91	Unit 9: The clothes of chemistry (12 hours)	Introduction to the lesson	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;	1	29
92		Introduction to the lesson	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;	1	30
93	Investigating the resources and processes involved in manufacturing clothes	Investigating the resources and processes involved in manufacturing clothes	11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.8 - develop intercultural sensitivity through reading and discussion; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics;	1	02.05
94	Investigating the resources and processes involved in manufacturing clothes	Investigating the resources and processes involved in manufacturing clothes	11.4.6 - to determine the attitude, opinion or tone of the author in voluminous texts on a number of more complex and abstract general and educational topics; 11.4.9 - to recognize inconsistencies of arguments in voluminous texts on more complex and abstract general and educational topics;	1	06
95	Investigating the resources and processes involved in manufacturing clothes	Investigating the resources and processes involved in manufacturing clothes	11.5.3 - write grammatically correctly on a wide variety of general and educational topics; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics; 11.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics; 11.6.3 - use various adjectives in combination with the word that /zet, infinitive and wh- clauses / x-clauses on a wide variety of general and educational topics; 11.6.11 - use a wide variety of pre-verbal, post-verbal and adverbs/groups of adverbs used at the end of a sentence on a wide range of general and educational topics.	1	07
96	Researching an issue related to the industry	Researching an issue related to the industry	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.3 - show respect for different points of view; 11.1.5 - use feedback to establish personal learning goals;	1	09
97	Researching an issue related to the industry	Researching an issue related to the industry	11.1.6 - organize and clearly provide information in an accessible form for others; 11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;	1	13
98	Researching an issue related to the industry	Researching an issue related to the industry	11.6.2 - use various determinants related to nouns of wide and additional use, as well as textual references to a wide variety of general and educational topics;	1	14
	Summative assessment				

		variety of general and educational topics25		
90			1	25
91	Unit 9: The clothes of chemistry (12 hours)	Introduction to the lesson	1	29
92		Introduction to the lesson	1	30
93	Investigating the resources and processes involved in manufacturing clothes	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.4.4 - read a wide variety of long texts of fiction and scientific literature on more complex and abstract general and educational topics	1	02.05
94	Investigating the resources and processes involved in manufacturing clothes	11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.8 - develop intercultural sensitivity through reading and discussion; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics;	1	06.05
95	Investigating the resources and processes involved in manufacturing clothes	11.4.6 - to determine the attitude, opinion or tone of the author in voluminous texts on a number of more complex and abstract general and educational topics; 11.4.9 - to recognize inconsistencies of arguments in voluminous texts on more complex and abstract general and educational topics; 11.5.3 - write grammatically correctly on a wide variety of general and educational topics; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics; 11.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics; 11.6.3 - use various adjectives in combination with the word that /zet, infinitive and wh- clauses / x-clauses on a wide variety of general and educational topics; 11.6.11 - use a wide variety of pre-verbal, post-verbal and adverbs/groups of adverbs used at the end of a sentence on a wide range of general and educational topics;	1	07.05
96	Researching an issue related to the industry	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.3 - show respect for different points of view; 11.1.5 - use feedback to establish personal learning goals;	1	09.05
97	Researching an issue related to the industry	11.1.6 - organize and clearly provide information in an accessible form for others; 11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;	1	13
98	Researching an issue related to the industry	11.6.2 - use various determinants related to nouns of wide and additional use, as well as textual references to a wide variety of general and educational topics;	1	14
	Summative assessment			

for the unit «The clothes of chemistry»

11.6.11 - use a wide variety of pre-verbal, after verb and adverbial groups of adverbs used at the end of a sentence on a wide range of general and educational topics

99	Researching an issue related to the industry
100	Researching an issue related to the industry
101	Summative control work for the 4th term
102	Unit revision

Total: 102

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 45 minutes

1	16
1	20
1	21
1	24