



«Бекітемін»  
Мектеп директорының м.у.а  
*Н.Ығал*  
«01» 09 2023 ж.

«Келісемін»  
Директордың оқу ісі  
жөніндегі орынбасары  
*Ж.Алдашев*  
«01» 09 2023 ж.

«Қаралды»  
Хаттама №1 «01» 09 2023 ж.  
Бірлестік жетекшісі  
*К.Исмайлов*

## «Ағылшын тілі» пәнінен

# КҮНТІЗБЕЛІК- ТАҚЫРЫПТЫҚ ЖОСПАР

2023/2024 оқу жылы

Пәні: Ағылшын тілі  
Пән мұғалімі: Сайлыбаева Нағима Жанабаевна  
Сынып: 11<sup>ә</sup>

1. «Мектепке дейінгі тәрбие мен оқырудың, бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (ҚР Оқу-ағарту министрінің 2022 жылғы 3 тамыздағы № 3486-ұйрығы, 23.09.2022 ж. № 406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оқу жоспарларын бекіту туралы» (ҚР БҒМ 8.11.2012 ж. № 500 бұйрығы, ҚР Оқу-ағарту министрінің 12.08.2022 ж. № 365; 30.09.2022 ж. № 412 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру ұйымдарына арналған жалпы білім беретін пәндер, таңдау курстары мен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» ҚР Оқу-ағарту министрінің 16.09.2022ж. №399 бұйрығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

**Calendar Thematic Plan for grade 11**  
**within the framework of updating the secondary education content**  
**2023-2024 academic year**

2023-2024 academic year						
№	Units/ Changing lessons	Theme	Learning objectives			
1 <sup>st</sup> term 24 hours						
1	Unit 1: Making connections in biology (12 hours)	Journey to biological understanding	11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.8 - develop intercultural sensitivity through reading and discussion; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.5.2 - use a wide variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 11.6.3 - use various adjectives in combination with the word that <i>free</i> , infinitive and <i>wh</i> - clauses / <i>x</i> -clauses on a wide variety of general and educational topics	1	04.09	
2		Journey to biological Understanding		1	05	
3		Journey to biological understanding		1	07	
4		Journey to biological understanding		1	11	
5		Journey to biological understanding		1	12	
6		Journey to biological Understanding		1	14	
7		Formal and informal writing	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback received from other students; 11.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics; 11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics; 11.4.1 - understand the complex and abstract main points of free discussion within a wide variety of familiar and unfamiliar general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics; 11.5.1 - independently plan, write, edit and correct work at the text level on a wide variety of general and educational topics; 11.5.3 - write grammatically correctly on a wide variety of general and educational topics; 11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide variety of genres of writing on general and academic topics; 11.6.11 - use nouns modified before and after on a wide variety of general and educational topics; 11.6.2 - use various determinants related to nouns of wide and additional use, as well as textual references to a wide variety of general and educational topics; 11.6.13 - use a variety of dependent prepositions accompanying less common nouns, adjectives and verbs on a wide variety of general and educational topics	1	18	
8		Formal and informal writing		1	19	
9		Formal and informal writing		1	21	
10		Formal and informal writing		1	25	
11		Formal and informal writing <b>Summative assessment for the unit «Making connections in biology»</b>		1	26	
12		Unit Revision		1	28	
13	Unit 2: Investigate and report on animal world: bats,	Introduction to the topic	11.1.1 - use speaking and listening skills for creative joint problem solving in groups; 11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.1.3 - show respect for different points of view; 11.3.1 - use formal and informal style of speech when discussing various general and educational topics, including some unfamiliar topics; 11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general	1	02.10	
14		Introduction to the topic		1	03	



15	<b>eagles, bees and dolphins</b> (12 hours)	Introduction to the topic	and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics; 11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding	1	05	
16		Analyzing the specific features of animals	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.3 - show respect for different points of view; 11.1.6 - organize and clearly provide information in an accessible form for others;	1	09	
17		Analyzing the specific features of animals	11.1.7 - build and defend a logical argument while speaking or writing; 11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;	1	10	
18		Analyzing the specific features of animals	11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;	1	12	
19		Presentation of the animals' specific features	11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.5.1 - independently plan, write, edit and correct work at the text level on a wide variety of general and educational topics; 11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide variety of genres of writing on general and academic topics; 11.6.7 - use a wide variety of verbs in the form of the perfect tense of the real and passive voices and a number of verbs in the form of the perfect long time on a wide range of general and educational topics; 11.6.9 - use a wide variety of verbs in the form of present and past tense, including a growing number of subtle differences (aspects of past tense and completeness/aspects of simple tense and duration) on a wide variety of general and educational topics	1	16	
20		Presentation of the animals' specific features <b>Summative assessment for the unit «Investigate and report on animal world: bats, eagles, bees and dolphins»</b>	11.1.4 - evaluate and respond constructively to feedback received from other students; 11.1.5 - use feedback to establish personal learning goals; 11.1.7 - build and defend a logical argument while speaking or writing; 11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics, including some unfamiliar topics; 11.3.1 - use formal and informal style of speech when discussing various general and educational topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on a wide range of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;	1	17	
21		Presentation of the animals' specific features	11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide variety of familiar and some unfamiliar general and educational topics; 11.6.6 - use the growing variety of impersonal sentences and cleft/cleft structures on a wide variety of general and educational topics;	1	19	
22		Presentation of the animals' specific features	11.6.9 - use a wide variety of verbs in the form of present and past tense, including a growing number of subtle differences (aspects of past tense and completeness/aspects of simple tense and duration) on a wide variety of general and educational topics; 11.6.10 - use a wide variety of direct speech statements, command and interrogative forms on a large number of general and educational topics	1	23	
23		<b>Summative control work for the 1<sup>st</sup> term</b>		1	24	
24		Unit revision		1	26	
<b>2<sup>nd</sup> term 24 hours</b>						
25	<b>Unit 3: Human brain</b> (14 hours)	Amazing human brain facts (based on the latest science)	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback received from other students; 11.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;	1	06.11	







40	<b>Investigate and report on timekeeping devices/Science video</b> (10 hours)	lesson	11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics	1	11	
41		The history of timekeeping devices	11.1.1 - use speaking and listening skills for creative joint problem solving in groups; 11.1.3 - show respect for different points of view; 11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.2.4 - the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics; 11.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of more complex and abstract general and educational topics; 11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding; 11.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics; 11.6.7 - use a wide variety of forms of real and passive voices in a perfect form and a number of completely long forms on a diverse range of general and educational topics	1	12	
42		The history of timekeeping devices		1	14	
43		The history of timekeeping devices		1	18	
44		The history of timekeeping devices <b>Summative assessment for the unit «Investigate and report on timekeeping devices/Science video»</b>		1	19	
45	Presenting the information through the PPT	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback received from other students; 11.1.7 - build and defend a logical argument while speaking or writing; 11.2.3 - understand the detail of an argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics, including some unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics; 11.6.6 - use the growing variety of impersonal sentences and cleft/left structures on a wide variety of general and educational topics; 11.6.7 - use a wide variety of forms of real and passive voices in a perfect form and a number of completely long forms on a diverse range of general and educational topics;	1	21		
46	Presenting the information through the PPT		1	25		
47	<b>Summative control work for the 2<sup>nd</sup> term</b>		1	26		
48	Unit revision		1	28		
<b>3<sup>d</sup> term 30 hours</b>						
49	<b>Unit 5: Work and inventions</b> (10 hours)	Investigating the world of work	11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.8 - develop intercultural sensitivity through reading and discussion; 11.1.5 - use feedback to establish personal learning goals; 11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the	1	08.01	
50		Investigating the world of work		1	09	
51		Investigating the world of work			11	
52		Investigating the world of work		1	15	



# Urban legends

53	Considering success in business	<p>discussion on a wide range of familiar and some unfamiliar general and educational topics;</p> <p>11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;</p> <p>11.4.1 - understand the complex and abstract main points of free discussion within a wide variety of familiar and unfamiliar general and educational topics;</p> <p>11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;</p> <p>11.5.2 - use a wide variety of vocabulary corresponding to the topic, genre, without making mistakes;</p> <p>11.5.3 - write grammatically correctly on a wide variety of general and educational topics;</p> <p>11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics;</p> <p>11.6.11 - use nouns modified before and after on a wide variety of general and educational topics;</p> <p>11.6.5 - use a variety of complementary structures of transitive and intransitive verbs on a wide range of general and educational topics</p>	1	16	
	Considering success in business	<p>11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;</p> <p>11.2.4 - the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;</p> <p>11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide variety of familiar and some unfamiliar general and educational topics;</p> <p>11.4.1 - understand the complex and abstract main points of free discussion within a wide variety of familiar and unfamiliar general and educational topics;</p> <p>11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;</p> <p>11.5.8 - report and respond to news and feelings in correspondence using various functions on a wide range of general and educational topics;</p> <p>11.6.5 - use a variety of complementary structures of transitive and intransitive verbs on a wide range of general and educational topics</p>	1	18	
54	Comparing, analyzing and ranking inventions. Design your own invention	<p>11.1.1 - use speaking and listening skills for creative joint problem solving in groups;</p> <p>11.1.7 - build and defend a logical argument while speaking or writing;</p> <p>11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;</p> <p>11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;</p> <p>11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics;</p> <p>11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;</p> <p>11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;</p> <p>11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;</p> <p>11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;</p> <p>11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding;</p> <p>11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide</p>	1	22	
	Comparing, analyzing and ranking inventions. Design your own invention	<p>11.1.1 - use speaking and listening skills for creative joint problem solving in groups;</p> <p>11.1.7 - build and defend a logical argument while speaking or writing;</p> <p>11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;</p> <p>11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;</p> <p>11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics;</p> <p>11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;</p> <p>11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;</p> <p>11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;</p> <p>11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;</p> <p>11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding;</p> <p>11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide</p>	1	23	
55	Comparing, analyzing and ranking inventions. Design your own invention	<p>11.1.1 - use speaking and listening skills for creative joint problem solving in groups;</p> <p>11.1.7 - build and defend a logical argument while speaking or writing;</p> <p>11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;</p> <p>11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;</p> <p>11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics;</p> <p>11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;</p> <p>11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;</p> <p>11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;</p> <p>11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;</p> <p>11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding;</p> <p>11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide</p>	1	25	
	Comparing, analyzing and ranking inventions. Design your own invention	<p>11.1.1 - use speaking and listening skills for creative joint problem solving in groups;</p> <p>11.1.7 - build and defend a logical argument while speaking or writing;</p> <p>11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;</p> <p>11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;</p> <p>11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics;</p> <p>11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;</p> <p>11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;</p> <p>11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;</p> <p>11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;</p> <p>11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding;</p> <p>11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide</p>	1	29	



			<p>variety of genres of writing on general and academic topics;</p> <p>11.6.3 - use various adjectives in combination with the word that /zet, infinitive and wh- clauses / x-clauses on a wide variety of general and educational topics;</p> <p>11.6.5 - use a variety of complementary structures of transitive and intransitive verbs on a wide range of general and educational topics;</p> <p>11.6.14 - use a growing variety of more complex prepositional phrases, including those related to concessions and respect, use a variety of compound verbs of various syntactic types on a wide variety of general and educational topics</p>			
59	<b>Unit 6: STEM (10 hours)</b>	Intelligent energy storage	11.1.2 - use speaking and listening skills to provide constructive feedback to peers;	1	30	
60		Intelligent energy storage	11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	01.02	
61		Intelligent energy storage	11.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;	1	05	
62		Intelligent energy storage	11.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of common and educational topics, including some unfamiliar topics;	1	06	
63		Intelligent energy storage	11.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics, including some unfamiliar topics;	1	08	
			11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics;			
			11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;			
			11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;			
			11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics;			
			11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics;			
			11.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of more complex and abstract general and educational topics;			
			11.5.1 - independently plan, write, edit and correct work at the text level on a wide variety of general and educational topics;			
			11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics;			
			11.6.8 - use a wide variety of verbs in the form of the future tense, including verbs in the form of the future perfect tense, on a variety of general and educational topics;			
			11.6.9 - use a wide variety of verbs in the form of present and past tense, including a growing number of subtle differences (aspects of past tense and completeness/aspects of simple tense and duration) on a wide variety of general and educational topics			
64		Discussing controversial issues	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;	1	12	
		Analysing academic language	11.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;			
65		Discussing controversial issues	11.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited growing variety of unfamiliar topics;	1	13	
		Analysing academic language	11.3.1 - use formal and informal style of speech when discussing various general and educational topics, including some unfamiliar topics;			
66		Discussing controversial	11.3.6 - manage the discussion and change the language by rephrasing and correcting the	1	15	



67	Unit 7: <b>Reading for Pleasure</b> (10 hours)	issues Analysing academic language Discussing controversial issues Analysing academic language <b>Summative assessment for the unit «STEM»</b>	discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.6 - to determine the attitude, opinion or tone of the author in voluminous texts on a number of more complex and abstract general and educational topics; 11.6.4 - use various affixes with the appropriate meaning when correctly written on a wide range of general and educational topics; 11.6.5 - use a variety of complementary structures of transitive and intransitive verbs on a wide range of general and educational topics;	1	19	
68		Unit revision		1	20	
69		Learners read non-fiction	11.1.1 - use speaking and listening skills for creative joint problem solving in groups; 11.1.8 - develop intercultural sensitivity through reading and discussion; 1	1	22	
70		Learners read non-fiction	1.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;	1	26	
71		Learners read non-fiction	11.2.4 - the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics;	1	27	
72		Learners read non-fiction	11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics;	1	29	
73		Learners read non-fiction	11.3.4 - evaluate and comment on someone else's point of view within the growing variety of discussion contexts on a wide variety of general and educational topics, including some unfamiliar topics;	1	04.03	
74		Learners read non-fiction	11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics;	1	05	
75		Learners read non-fiction	11.4.1 - understand the complex and abstract main points of free discussion within a wide variety of familiar and unfamiliar general and educational topics;	1	07	
76		Learners read non-fiction	11.4.2 - understand specific information and details of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics;	1	11	
77	Summative Assessment for the 3 <sup>d</sup> term  Unit revision	Summative Assessment for the 3 <sup>d</sup> term  Unit revision	11.4.4 - read a wide variety of long texts of fiction and scientific literature on more complex and abstract general and educational topics;	1	12	
78			11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics; 11.4.6 - to determine the attitude, opinion or tone of the author in voluminous texts on a number of more complex and abstract general and educational topics; 11.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of more complex and abstract general and educational topics; 11.4.8 - select and evaluate paper and digital information resources to clarify the meaning and in-depth understanding; 11.4.9 - to recognize inconsistencies of arguments in voluminous texts on more complex and abstract general and educational topics; 11.5.1 - independently plan, write, edit and correct work at the text level on a wide variety of general and educational topics; 11.5.4 - use the appropriate style and register to achieve a certain level of formality in a wide variety of genres of writing on general and academic topics; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;	1	18	
					19	







		<b>advances in technology»</b>	variety of general and educational topics <sup>25</sup>			
90		Unit revision		1	25	
91	<b>Unit 9: The clothes of chemistry (12 hours)</b>	Introduction to the lesson	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.4.4 - read a wide variety of long texts of fiction and scientific literature on more complex and abstract general and educational topics	1	29	
92		Introduction to the lesson		1	30	
93		Investigating the resources and processes involved in manufacturing clothes	11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.8 - develop intercultural sensitivity through reading and discussion; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics; 11.4.6 - to determine the attitude, opinion or tone of the author in voluminous texts on a number of more complex and abstract general and educational topics; 11.4.9 - to recognize inconsistencies of arguments in voluminous texts on more complex and abstract general and educational topics; 11.5.3 - write grammatically correctly on a wide variety of general and educational topics; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics; 11.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics; 11.6.3 - use various adjectives in combination with the word that /zet, infinitive and wh- clauses / x-clauses on a wide variety of general and educational topics; 11.6.11 - use a wide variety of pre-verbal, post-verbal and adverbial groups of adverbs used at the end of a sentence on a wide range of general and educational topics;	1	02.05	
94		Investigating the resources and processes involved in manufacturing clothes		1	06	
95		Investigating the resources and processes involved in manufacturing clothes		1	07	06.05
96		Researching an issue related to the industry	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.3 - show respect for different points of view; 11.1.5 - use feedback to establish personal learning goals; 11.1.6 - organize and clearly provide information in an accessible form for others; 11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics; 11.6.2 - use various determinants related to nouns of wide and additional use, as well as textual references to a wide variety of general and educational topics;	1	09	13.05
97		Researching an issue related to the industry		1	13	
98		Researching an issue related to the industry <b>Summative assessment</b>		1	14	



		<b>advances in technology»</b>	variety of general and educational topics25		
90		Unit revision		1	25
91	<b>Unit 9: The clothes of chemistry (12 hours)</b>	Introduction to the lesson	11.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 11.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a growing number of unfamiliar topics; 11.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a wide range of familiar and some unfamiliar general and educational topics; 11.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of complicated and abstract, general and educational topics; 11.4.4 - read a wide variety of long texts of fiction and scientific literature on more complex and abstract general and educational topics	1	29
92		Introduction to the lesson		1	30
93		Investigating the resources and processes involved in manufacturing clothes	11.1.6 - organize and clearly provide information in an accessible form for others; 11.1.8 - develop intercultural sensitivity through reading and discussion; 11.3.2 - ask and answer high-order open-ended questions using appropriate syntax and vocabulary on a number of general and educational topics, including some unfamiliar topics; 11.3.3 - explain and justify your own and someone else's point of view on a number of general and educational topics, including some unfamiliar topics; 11.3.5 - interact with peers in order to put forward hypotheses and evaluate alternative proposals on a number of familiar and unfamiliar general and educational topics; 11.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar and unfamiliar general and educational topics; 11.4.6 - to determine the attitude, opinion or tone of the author in voluminous texts on a number of more complex and abstract general and educational topics; 11.4.9 - to recognize inconsistencies of arguments in voluminous texts on more complex and abstract general and educational topics; 11.5.3 - write grammatically correctly on a wide variety of general and educational topics; 11.5.5 - develop logical arguments with minimal support by giving, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 11.5.6 - write coherently at the text level, using various copula words, on a wide variety of familiar general and educational topics; 11.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics; 11.6.3 - use various adjectives in combination with the word that /zet, infinitive and wh- clauses / x-clauses on a wide variety of general and educational topics; 11.6.11 - use a wide variety of pre-verbal, post-verbal and adverb/groups of adverbs used at the end of a sentence on a wide range of general and educational topics;	1	02.05
94		Investigating the resources and processes involved in manufacturing clothes		1	06
95		Investigating the resources and processes involved in manufacturing clothes		1	07
96		Researching an issue related to the industry	11.1.2 - use speaking and listening skills to provide constructive feedback to peers; 11.1.3 - show respect for different points of view; 11.1.5 - use feedback to establish personal learning goals; 11.1.6 - organize and clearly provide information in an accessible form for others; 11.3.7 - use appropriate specific vocabulary and syntax in the framework of a discussion on a number of familiar and some unfamiliar general and educational topics; 11.6.2 - use various determinants related to nouns of wide and additional use, as well as textual references to a wide variety of general and educational topics;	1	09
97		Researching an issue related to the industry		1	13
98		Researching an issue related to the industry <b>Summative assessment</b>		1	14



	<b>for the unit «The clothes of chemistry»</b>	11.6.11 - use a wide variety of pre-verbal, after verb and adverbs/groups of adverbs used at the end of a sentence on a wide range of general and educational topics			
99	Researching an issue related to the industry		1	16	
100	Researching an issue related to the industry		1	20	
101	<b>Summative control work for the 4<sup>th</sup> term</b>		1	21	
102	Unit revision		1	24	

**Total: 102**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 45 minutes**