



«Бекітемін»

Мектеп директорының м.у.а

Н.Білял

«01» 09 2023 ж.

«Келісемін»

Директордың оқу ісі

жөніндегі орынбасары

Ж.Алдашов

«02» 09 2023 ж

«Қаралды»

Хаттама №1 «24» 08 2023 ж.

Бірлестік жетекшісі

К.Исмайлов

«Ағылшын тілі» пәнінен

КҮНТІЗБЕЛІК- ТАҚЫРЫПТЫҚ ЖОСПАР

2023/2024 оқу жылы

Пәні: Ағылшын тілі

Пән мұғалімі: Сайлыбаева Нағима Жанабаевна

Сынып: 11^А

1. «Мектепке дейінгі тәрбие мен оқытудың, бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (ҚР Оқу-ағарту министрінің 2022 жылғы 3 тамыздағы № 3486 бұйрығы, 23.09.2022 ж. № 406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оқу жоспарларын бекіту туралы» (ҚР БҒМ 8.11.2012 ж. № 500 бұйрығы, ҚР Оқу-ағарту министрінің 12.08.2022 ж. № 365; 30.09.2022 ж. № 412 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру ұйымдарына арналған жалпы білім беретін пәндер, таңдау курстары мен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» ҚР Оқу-ағарту министрінің 16.09.2022 ж. № 399 бұйрығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

**Календарно-тематическое планирование по английскому языку
для 11 класса по обновленной программе
2023 - 2024 учебный год
«Aspect 11 for Kazakhstan». Authors: Jenny Dooley, Bob Obee. 2019**

№	Тема урока Сабақ тақырыбы	сат ат	Сроки Мерзімі	Оқы мақсаты/Цели урока/Learning objectives	Notes Көрсеткізбека
I term – 26 hours					
I Making contact					
1	Introductory lesson	1	5.09.	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.5 - use feedback to set personal learning objectives; 11.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics 11.5.2 - use a wide range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 11.6.8 - use a wide variety of future forms, including future perfect forms on a wide range of general and curricular topics 11.1.6;11.1.8;11.2.5 -;11.3.5;11.4.3;11.5.2;11.5.5;11.6.3 11.1.3;11.1.4;11.2.1 ;11.3.3 ; 11.3.4; 11.4.1;11.5.3; 11.6.2; 11.6.3; 11.6.15 11.1.4 ;11.2.1; 11.2.2 -; 11.3.4;11.4.2 11.4.5; 11.5.1 ;11.5.3; 11.5.4;11.6.1 ; 11.6.2 ; 11.6.5 ; 11.6.13	
2	Making contact Entry test	1	6. 09		
3	Describing countries and cities (Architecture)	1	4. 09.		
4	History and traditions (Architectural Value of Yurts)	1	12. 09		
5	Dealing with culture shock	1	13. 09		
6	Dealing with culture shock	1	14. 09.		
7	Dealing with culture shock	1	19. 09.		
8	Formal and informal writing	1	20. 09.		
9	Formal and informal writing	1	21. 09.		
10	Unit revision	1	26. 09.		
11	Progress Check	1	24. 09.		
Unit 2 “The Animal World”					
12	Introduction to th topic	1	28. 09.	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;	
13	Magnificent Eagles	1	3. 10.	11.1.3- respect differing points of view;	
14	Specific features of animals	1	4. 10.	11.3.1 - use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics;	

15	Specific features of animals	1	5.10.	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics;	
16	Environmental problems	1	10.10.	11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics;	
17	The Real Bat- Man (Reported speech)	1	11.10.	11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding;	
18	The Real Bat- Man (Reported speech)	1	11.10.	11.6.6 - use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics	
19	Dark Side of Dolphins	1	11.10.	11.1.3 - respect differing points of view;	
20	Dark Side of Dolphins	1	11.10.	11.1.7 - develop and sustain a consistent argument when speaking or writing;	
21	Writing an opinion essay	1	19.10	11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	
22	Unbelievable bees	1	24.10	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics;	
23	Unit revision	1	25.10	11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	19.10.
24	An Opinion Essay	1	26.10.	11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics	24.10.
25	Correction work	1	31.10.	11.5.4 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics;	26.10.
26	Correction work	1	1.11.	11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics;	
11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] on a wide range of general and curricular topics					
11.1.4 - evaluate and respond constructively to feedback from others;					
11.1.5 - use feedback to set personal learning objectives;					
11.1.7 - develop and sustain a consistent argument when speaking or writing;					
11.2.3;11.2.8 -11.3.1;11.3.4; 11.3.6 11.6.10					

II term – 24 hours

3 Interviews and instructions

27	Introductory Lesson	1	04.11	11.1.2 - use speaking and listening skills to provide sensitive feedback to peers;	
28	How to be successful in an interview	1	08.11.	11.1.4 - evaluate and respond constructively to feedback from others;	
29	How to be successful in an interview	1	09.11	11.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	
30	Non-verbal communication	1	14.11	11.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	
31	Personal qualities	1	15.11	11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics	
32	Modals	1	16.11	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics;	
11.5.7 - use independently appropriate layout at text level on a wide range of general and					

33	Interview Analysis	1	21.11	curricular topics; 11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics; 11.6.13, 11.6.14 - 11.1.10 - 11.2.2 - 11.4.2 - 11.5.4 - 11.6.12 11.6.15 11.1.9 11.2.4 - 11.4.4 - 11.5.8, 11.6.4.11.6.12,
34	An instructional text	1	22.11	
35	Mnemonic devices for excellent memory	1	23.11	
36	Unit revision	1	28.11	
37	S. 3 Progress Check	1	29.11	
4 Timekeeping devices				
38	The history of timekeeping devices	1	30.11	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics; 11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics 11.1.3 - respect differing points of view; 11.1.6 - organize and present information clearly to others; 11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics; 11.4.7 - recognize patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics; 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding; 11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics; 11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics 11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback from others; 11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar
39	The history of timekeeping devices	1	05.12	
40	Units of time	1	06.12	
41	Amazing Time - Flow Clocks (The Passive)	1	07.12	
42	Presenting Information through PPT presentation	1	18.12.	
43	Presenting the information through the PPT	1	13.12	
44	A for and against essay	1	14.12	
45	Timekeeping in ancient Rome	1	19.12	
46	S. 4 Progress Check	1	20.12.	
47	Collecting and presenting information about Ancient Greece	1	21.12	
48	Unit revision	1	26.12	
49	S. 2	1	27.12	

50	Correction work		28-12	and some unfamiliar general and curricular topics; 11.6.6 - use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics; 11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics	
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III term – 30 hours

5 Work and inventions

51	Investigating the world of work	1	09.01	11.1.8 - develop intercultural awareness through reading and discussion; 11.1.5 - use feedback to set personal learning objectives;	
52	Considering success in business	1	10.01	11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	
53	Considering success in business	1	11.01	11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics;	
54	Jobs and Qualities	1	16.01	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics;	
55	Virtual Learning in a Virtual World	1	12.01	11.5.2 - use a wide range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 11.5.3 - write with grammatical accuracy on a wide range of general and curricular topics;	
56	Comparing, analyzing and ranking inventions	1	18.01	11.5.6 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics; 11.6.1 - use a variety of pre- and post- modifying noun structures on a wide range of general and curricular topics	
57	A letter to the editor		23.01	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;	
58	Unit revision		24.01	11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics;	
59	Progress Check		25.01	11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics; 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding; 11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics; 11.5.4 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics; 11.6.3 - use a variety of adjectives complemented by that, infinitive and wh- clauses on a wide range of general and curricular topics; 11.6.14 - use a growing variety of more complex prepositional phrases including those relating	

to concession and respect, use a variety of multi-word verbs of different syntactic types on a wide range of general and curricular topics

6 Social change and further study

60	Our Changing World	1	50.01.	11.1.2 - use speaking and listening skills to provide sensitive feedback to peers;
61	Controversial issues	1	31.01	11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;
62	Controversial issues	1	01.02	11.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;
63	Changing World	1	06.02	11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics;
64	Vibrant Vocabulary (Conditions)	1	07.02	11.2.8 - recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics;
65	Vibrant Vocabulary (Conditions)	1	08.02	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics;
66	The ingredients of a successful Reading	1	13.02	11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics;
67	The ingredients of a successful Reading	1	14.02	11.5.6 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics;
68	Analysing academic language	1	15.02	11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics;
69	Analysing academic language	1	20.02	11.6.8 - use a wide variety of future forms, including future perfect forms on a wide range of general and curricular topics;
70	Success in a Rapidly Changing World		21.02.	11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] on a wide range of general and curricular topics
71	Success in a Rapidly Changing World	1	22.02.	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;
72	Unit revision	1	24.02	11.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;
				11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;
				11.3.1 - use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics;
				11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics;
				11.4.6 - recognize the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics
				11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics;
				11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics;

11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics

7 Reading for Pleasure

73	Genres of fiction	1	28.02	11.1.8 - develop intercultural awareness through reading and discussion;
74	Reading the summary of the novel	1	28.02	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;
75	Reading the summary of the novel	1	05.03	11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;
76	Analysis of the novel	1	06.03	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics;
77	Unit revision	1	07.03	11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics;
78	Unit revision	1	14.03	11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics;
79	Correction work	1	19.03	11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics;
80	Quiz	1	20.03	11.4.6 - recognize the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics
				11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding;
				11.4.9 - recognise inconsistencies in argument in extended texts on a range of more complex and abstract general and curricular topics;
				11.5.4 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics;
				11.5.5 - develop with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;
				11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/ simple and progressive aspect] on a wide range of general and curricular topics

IV term – 28 hours

8 Making statements and providing information

81	Different ways of self-expression	1	02.04	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;
82	Self-expression	1	03.04	11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;
83	Self-expression	1	04.04	11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics;
84	Radio\TV\Film\Theatre	1	05.04	11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics;
85	Aladin (Relative clauses)	1	10.04	11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics;
86	Options for future careers	1	11.04	

87	Options for future careers	1	48.04	11.5.7 - use independently appropriate layout at text level on a wide range of general and curricular topics;
88	Producing information leaflets	1	12.04	11.6.10 - use a wide variety of reported statement, command and question forms on a wide range of general and curricular topics;
89	Producing information leaflets	1	18.04	11.6.13 - use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics
90	After the impressionists	1	23.04	11.1.8 - develop intercultural awareness through reading and discussion;
91	Unit revision	1	24.04	11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics;
92	SAU 7. Progress Check	1	25.04	11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics;
				11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics;
				11.4.7 - recognize patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics;
				11.5.3 - write with grammatical accuracy on a wide range of general and curricular topics;
				11.5.5 - develop with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;
				11.5.7 - use independently appropriate layout at text level on a wide range of general and curricular topics;
				11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics;
				11.6.14 - use a growing variety of more complex prepositional phrases including those relating to concession and respect, use a variety of multi-word verbs of different syntactic types on a wide range of general and curricular topics

9 Clothes' journeys

93	Traditional clothes around the world	1	30.04	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;
94	Clothes' journeys	1	02.05	11.2.5 - recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;
95	Parts of clothes Quality Control in the Fashion Industry	1	08.05	11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics;
96	Fashion Power Writing reports	1	14.05	11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics
97	The Silk Road Unit revision	1	18.05	11.1.8 - develop intercultural awareness through reading and discussion;
98	SAU 7. Progress Check	1	16.05	11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics
99	Collecting and presenting	1	16.05	11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;
				11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics;

	information about a National Costume			
100	Use of English Quiz	1	21.05.	11.4.6 - recognize the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics 11.4.7; 11.4.9; 11.5.3; 11.5.; 11.5.6; 11.5.9; 11.6.3; 11.6.11 11.1.2 -; 11.1.3; 11.1.5; 11.1.6; 11.3.7; 11.6.11; 11.6.2; 11.6.6
101	SAT 4	1	22.05.	
102	Correction work	1	23.05.	
	Unit revision	1	23.05.	
Total 102				