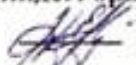



«Бекітемін»
Мектеп директорының м.у.а
 Н.Біләл
« » 2023 ж.

«Келісемін»
Директордың оқу ісі
жөніндегі орынбасары
 Ж.Алдашов

«Қаралды»
Хаттама № 1 «26» 08 2023 ж.
Бірлестік жетекшісі :
 К.Исмайлов

«Ағылшын тілі» пәнінен
КҮНТІЗБЕЛІК- ТАҚЫРЫПТЫҚ ЖОСПАР
2023/2024 оқу жылы

Пәні: Ағылшын тілі

Пән мұғалімі: Ермахан.Ж

Сынып: 5^{а,б},

«Бекітемін»
Мектеп директорының м.у.а
_____ Н.Білял
« » _____ 2023 ж.

«Келісемін»
Директордың оқу ісі
жөніндегі орынбасары
« » _____ 2023 ж. _____ Ж.Алдашов

«Қаралды»
Хаттама № 1 « » _____ 2023 ж.
Бірлестік жетекшісі
_____ Қ.Исмайлов

«Ағылшын тілі» пәнінен
КҮНТІЗБЕЛІК- ТАҚЫРЫПТЫҚ ЖОСПАР
2023/2024 оқу жылы

Пәні: Шет тілі
Пән мұғалімі: Ермахан.Жібек
Сынып: 5^а, 6^а, 11^б

1. «Мектепке дейінгі тәрбие мен оқытудың бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (ҚРО оқу-ағарту министрінің 2022 жылғы 3 тамыздағы №348 бұйрығы, 23.09.2022 ж. №406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оқу жоспарларын бекіту туралы» (ҚР БҒМ 8.11.2012 ж. №500 бұйрығы, ҚРО оқу-ағарту министрінің 12.08.2022 ж. №365; 30.09.2022 ж. №412 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру ұйымдарына арналған жалпы білім беретін пәндер, таңдау курстарымен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» ҚРО оқу-ағарту министрінің 16.09.2022 ж. №399 бұйрығы 21.11.2022 ж. №467, 05.07.2023 ж. №199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

5th grade 2023-2024 academic year
TERM - I

No	Unit	Theme	Learning objectives	Hours	Date	Notes
1	HOME AND AWAY	Home and away	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups; 5.2.1.1 understand a sequence of supported classroom instructions; 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;	1	4.09	
2		Numbers/Time	5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics;	1	5.09	
3		Prepositions/Classroom objects/this, that, these and those	5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; 5.6.6.1 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics;	1	6.09	
4		Language focus: Possessive pronouns and adjectives	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects;	1	11.09	
5		The verb <i>to be</i> : affirmative, negative and questions	5.1.6.1 organise and present information clearly to others 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics;	1	12.09	
6		Months and dates	5.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	13.09	
7		Countries and capitals	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups; 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics;	1	18.09	
8		Nationalities and languages	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;	1	19.09	

9	LIVING THINGS	Asking for clarification	5.3.2.1. ask simple questions to get information about a limited range of general topics; 5.2.7.1 recognize the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	20.09	
10		Make up a dialogue: Nationality	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics;	1	25.09	
11		Climate and Food	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups; 5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics;	1	26.09	
12		Mountains of rice Summative Assessment for the unit 1	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.2.1. ask simple questions to get information about a limited range of general topics	1	27.09	
13		Fun in Almaty.	5.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;	1	2.10	
14		What can you do in a leisure park?	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 5.3.2.1. ask simple questions to get information about a limited range of general topics	1	3.10	
15	LIVING THINGS	Animals	5.1.5.1 use feedback to set personal learning objectives; 5.2.3.1 understand an increasing range of unsupported basic questions on general and curricular topics; 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	4.10	
16		Vocabulary: Animals.	5.1.5.1 use feedback to set personal learning objectives; 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	9.10	
17		Animal Facts	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	10.10	
18		Language focus: Present Simple	5.1.6.1 organize and present information clearly to others; 5.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	11.10	
19		Present Simple: Yes/No questions	5.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	11.10	

20	Zoo animals	5.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics; 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	16.10	
21	Language focus: 2 Was / Were, there was/were.	5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics; 5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;	1	16.10	
22	Animals in the city Summative Assessment for the unit 2	5.1.7.1 develop and sustain a consistent argument when speaking or writing 5.4.9.1 recognize the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	17.10	
23	Writing: A description of an animal	5.4.9.1 recognize the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	18.10	
24	Summative Assessment for the 1st term	5.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	23.10	
25	Real talk: Do you like going to museum?	5.1.4.1 evaluate and respond constructively to feedback from others; 5.2.3.1 understand an increasing range of unsupported basic questions on general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	24.10	

TERM II

No	Unit	Theme	Learning objectives	Hours	Date	Notes
26	VALUES	Family and Friends	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 5.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	6.11	
27		Vocabulary: Family and Friends	5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics; 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	7.11	
28		A big Family	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics;	1	8.11	
29		Language focus: <i>Have got</i>	5.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects;	1	13.11	
30		Describing people	5.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects;	1	14.11	
31		Language Focus 2 Comparative adjectives	5.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics; 5.5.4.1 write with support a sequence of extended sentences in a paragraph to give basic personal information;	1	15.11	
32		My Family, by Boris Moldanov	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	20.11	
33		Diwali, A family festival	5.4.6.1 recognize the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;	1	21.11	
34		Real talk: What's your phone number? What's your email address?	5.2.8.1 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.3.5.1 keep interaction going in basic exchanges on a growing range of general and	1	22.11	

		curricular topics:			
35	THE WORLD OF WORK	A description of a person Summative Assessment for the unit 3	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	27.11 8m5
36		Writing: A description of a person	5.5.3.1 write with support factual descriptions at text level which describe people, places and objects; 5.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics;	1	28.11
37		The World of Work	5.1.2.1 use speaking and listening skills to provide sensitive feedback to peers; 5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;	1	29.11
38		Vocabulary: Jobs	5.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics; 5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics;	1	4.12
39		An online forum	5.4.4.1 read with some support a limited range of short fiction and non-fiction texts; 5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics;	1	5.12
40		Language focus 1 Present Continuous	5.1.4.1 evaluate and respond constructively to feedback from others; 5.6.10.1 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topic	1	6.12
41		Outdoor and Service job	5.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics; 5.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics;	1	11.12
42		Language focus: Past Simple regular verbs	5.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	12.12
43		Chinese gymnast	5.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics; 5.2.7.1 recognize the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	13.12
44		Hello from Bogota	5.4.4.1 read with some support a limited range of short fiction and non-fiction texts; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	18.12
45		Asking for information Summative Assessment for the unit 4	5.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchange	1	19.12 8m5

46	Champion swimmer	5.4.4.1 read with some support a limited range of short fiction and non-fiction texts; 5.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics;	1	20.12	
47	Writing: A blog post	5.5.7.1 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics; 5.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics;	1	25.12	
48	Summative Assessment for the 2nd term	5.2.7.1 recognize the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.4.3.1 understand the detail of an argument on a limited range of familiar general and curricular topics 5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	26.12	
49	Jobs in Kazakhstan	5.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics; 5.5.8.1 spell most high-frequency words accurately for a limited range of general topics	1	27.12	

TERM III

No	Unit	Theme	Learning objectives	Hours	Date	Notes
50	CREATIVITY	Creativity	5.1.3.1 respect differing points of view 2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	8.01	
51		Vocabulary: Arts	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics;	1	9.01	
52		Kung - fu school	5.4.3.1 understand the detail of an argument on a limited range of familiar general and curricular topics 5.3.3.1 give an opinion at sentence level on a limited range of genera and curricular topics;	1	10.01	
53		Language focus 1 can for ability and permission	5.1.5.1 use feedback to set personal learning objectives 5.5.4.1 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	15.01	
54		Kung Fu School	5.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.2.8.1 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics	1	16.01	
55		A podcast	5.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	17.01	
56		Language focus 2 Object pronouns	5.6.6.1 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics; 5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics;	1	22.01	
57		South African Schoolgirl	5.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	23.01	
58		A Welsh School	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 5.6.3.1 use a growing variety of adjectives and regular and irregular comparative and	1	24.01	

		superlative adjectives on a limited range of familiar general and curricular topics; 5.3.8.1 recount basic stories and events on a range of general and curricular topics			
59	Asking and giving permission	5.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 5.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics;	1	29.01	
60	Get Writing: Useful Language	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics;	1	30.01	
61	Writing an e-mail Summative Assessment for the unit 5	5.5.4.1 write with support a sequence of extended sentences in a paragraph to give basic personal information; 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects	1	31.01 8m5	
62	Making music	5.4.6.1 recognize the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	5.02	
63	Arthur Conan Doyle's biography	5.1.8.1 develop intercultural awareness through reading and discussion 5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; 5.3.2.1 ask simple questions to get information about a limited range of general topics;	1	6.02	
64	The Hound of the Baskervilles Part 1	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics;	1	7.02	
65	The Hound of the Baskervilles Part 2	5.1.4.1 evaluate and respond constructively to feedback from others; 5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	12.02	
66	A description of the scene	5.4.4.1 read with some support a limited range of short fiction and non-fiction texts 5.3.2.1 ask simple questions to get information about a limited range of general topics 5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	13.02	
67	My favourite writer and book	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 5.1.7.1 develop and sustain a consistent argument when speaking or writing 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects	1	14.02	
68	Fantasy World	5.1.4.1 evaluate and respond constructively to feedback from others 5.2.6.1 deduce meaning from context in short, supported talk on an increasing range of	1	19.02	

		general and curricular topics; 5.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics;			
69	FANTASY WORLD	Vocabulary: Places in a town 5.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.5.8.1 spell most high-frequency words accurately for a limited range of general topics	1	20.02	
70		Fantasy or reality? 5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	21.02	
71		Language focus 1 Past simple irregular verbs 5.1.5.1 use feedback to set personal learning objectives; 5.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics; 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	26.02	
72		Home and garden 5.1.7.1 develop and sustain a consistent argument when speaking or writing; 5.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics; 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects	1	27.02	
73		Language focus 2 Preposition of location 5.6.14.1 use prepositions to talk about time and location, use prepositions like to describe things and about to denote topic, use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics; 5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics;	1	28.02	
74		Crossing cities 5.2.7.1 recognize the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics;	1	4.03	
75		Getting around in Hong Kong & Sequencing 5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	5.03	11.03
76		Writing: A description of a place Summative Assessment for the unit 7 5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics;	1	6.03 8.03	12.03

77	Get Writing: My Town	5.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics; 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects; 5.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics;	1	13.03 18.03	
78	Summative Assessment for the 3rd term	5.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.4.9.1 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics 5.5.8.1 spell most high- frequency words accurately for a limited range of general topics 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	19.03	
79	I live in Astana	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	20.03	

TERM IV

No	Units	Themes	Learning objectives	Hours	Date	Notes
80	SPORTS	Sports	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 5.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information; 5.3.2.1 ask simple questions to get information about a limited range of general topics;	1	1.04	
81		Vocabulary: Sports for all	5.1.7.1 develop and sustain a consistent argument when speaking or writing 5.5.4.1 write with support a sequence of extended sentences in a paragraph to give basic personal information;	1	2.04	
82		A Paralympic champion	5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges; 5.6.12.1 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time : last week, yesterday on a limited range of familiar general and curricular topics;	1	3.04	
83		Language focus 1 Past Simple: yes/no questions	5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics; 5.5.4.1 write with support a sequence of extended sentences in a paragraph to give basic personal information;	1	8.04	
84		Grammar Practice: Past Simple: yes/no questions	5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchange	1	9.04	
85		Skateboarding competition	5.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information; 5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;	1	10.04	
86		Listening and vocabulary: Vocabulary Clothes	5.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics; 5.5.8.1 spell most high-frequency words accurately for a limited range of general topics	1	15.04	
87		Language focus 2 Past Simple: Wh – questions	5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair group and whole class exchanges;	1	16.04	

88		Grammar Practice: Past Simple: Wh – question	5.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics; 5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics;	1	17.04	
89		The bowler	5.1.3.1 respect differing points of view; 5.2.8.1 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics; 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;	1	22.04	
90		A teen athlete Summative Assessment the unit8	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics;	1	23.04	
91		Kazakhstan's sporting success	5.1.6.1 organize and present information clearly to others; 5.4.4.1 read with some support a limited range of short fiction and non-fiction texts; 5.3.2.1 ask simple questions to get information about a limited range of general topics;	1	24.04	
92		Seasons and weather	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups; 5.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information;	1	29.04	
93		Adventure	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	30.04	
94	HOLIDAYS	Grammar Practice: be going to	5.6.8.1 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	6.05	
95		Language focus 2 Future with will/won't	5.6.8.1 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics; 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;	1	8.05	
96		A holiday brochure. Summer camp	5.4.4.1 read with some support a limited range of short fiction and non-fiction texts; 5.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics;	1	13.05	
97		Real talk: Where do you like going on holidays?	5.2.8.1 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair group and whole class exchanges;	1	14.05	

98	Holiday in Australia Summative Assessment the unit 9	5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;	1	14.05	
99	Writing: An email	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;	1	16.05	
100	Get Writing: My Holiday	5.6.8.1 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics; 5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics; 5.5.8.1 spell most high-frequency words accurately for a limited range of general topics;	1	20.05	
101	Summative Assessment for the IV term	5.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics; 5.4.6.1 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics; 5.5.4.1 write with support a sequence of short sentences in a paragraph to give basic personal information; 5.5.8.1 spell most high-frequency words accurately for a limited range of general topics 5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;	1	21.05	
102	Amazing adventures	5.4.6.1 recognize the attitude or opinion of the writer in short texts on a limited range of general and curricular topics; 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;	1	22.05	