

«Бекітешін»

Мекен директорынын м.у.а

Н.Бікта

2023 ж.



«Келесем»

Директорының оку ісі

жөнілдегі орынбасары

Ж.Аллашов

«Ок» 09 2023 ж

«Каралы»

Хаттама № 1 «Ок» 09 2023 ж.

бірлескік жетекші

К.Исемайлов

«Ағылшын тіл» пәнінен

## КУНГІЗБЕЛК-ТАҚЫРЫПТЫК ЖОСНАР

2023/2024 оку жылы

Пәні: Шет тілі

Пән мұғалімі: Капашова Динара

Сынып: 10<sup>к</sup>А

1. «Мекемеке лейнің тәрбие мен оқытулын, бастауыш, негізгі орта және жалпы орта, техникалық және қошшылық орта білімнен кейінгі білім берудін мемлекеттік жалпыға миндетті станлартарын бекіту туралы» (КР Оқу-агарту министрінің 2022 жылғы 3 тамыздағы № 348 бүрйығы, 23.09.2022 ж. № 406 бүрйығымен енгізілген өзгерістерімен)
2. «Казахстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудін үлгілік оку жостарларын бекіту туралы» (КР БГМ № 8.11.2012 ж. № 500 бүрйығы, КР Оқу-агарту министрінің 12.08.2022 ж. № 365; 30.09.2022 ж. № 412 бүрйығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру үйімдердің арнаған жалпы білімберетін пәндер, тандау курстары мен факультеттер бойынша үлгілік оку бағдарламаларын бекіту туралы» КР Оқу-агарту министрінің 16.09.2022 ж. № 399 бүрйығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бүрйығымен енгізілген өзгерістерімен

2023-2024 оку жылы

**Calendar Thematic Plan for grade 10**  
**within the framework of updating the secondary education content**  
**2023-2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives		Hours	Date	Notes
				1 <sup>st</sup> term 24 hours			
1	<b>Unit 1: Science and scientific phenomena (12 hours)</b>	Science and scientific phenomena	10.1.6 - structure and make available information to others.		1	1.09	
2		Interesting facts about genetics. DNA	10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;		1	4.09	
3		<b>Entering Test</b>	10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;		1	5.09	
4		Interesting facts about genetics. DNA	10.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on an increasing number of general and educational topics;		1	6.09	
5		Interesting facts about genetics. DNA	10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;		1	11.09	
6		Myth busters (Physics, Chemistry, Biology)	10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics;		1	16.09	
7		Myth busters (Physics, Chemistry, Biology)	10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out adverbs of the time so far, lately, all my life / so far, lately, at my life on a wide range of familiar general and educational topics;		1	20.09	
8		Myth busters (Physics, Chemistry, Biology)	10.6.11 - use various statements of indirect speech and interrogative forms on a number of familiar general and educational topics;		1	25.09	
9		Writing an article	10.6.12 - use a variety of structures of the comparative degree of adverbs with correct and incorrect adverbs, use a wide variety of pre-verbal, post-verbal and adverbs used at the end of a sentence on a wide range of familiar general and educational topics;		1	26.09	
10		Writing an article	10.6.13 - use a growing variety of modal verbs in the form of the past tense, including must have, can't have, might have / must have, can't have, may have to express assumptions and conclusions about the past on a wide variety of familiar general and educational topics				
11		<b>Summative assessment for the unit «Science and scientific phenomena»</b>	10.1.2 - use speaking and listening skills to provide constructive feedback to peers;				
12		Unit revision	10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;				
			10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;				
			10.3.6 - determine the course of the discussion, correct vocabulary by paraphrasing in discussions on various familiar general and educational topics;				
			10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;				
			10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;				
			10.4.8 - use a wide variety of familiar and unfamiliar paper and digital information sources to clarify the meaning and in-depth understanding				
			10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world;				
			10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics;				
			10.5.7 - read coherently at the text level, using various copula words on a number of familiar general and educational topics;				
			10.5.6 - use various quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics;				
			10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voices in direct and indirect speech on a wide variety of familiar general and educational topics;				
			10.6.10 - use the forms of the present long and past long tenses in the real and passive voices on a wide variety of common and familiar educational topics;				
			10.6.12 - use a variety of structures of the comparative degree of adverbs with correct and incorrect adverbs, use a wide variety of pre-verbal, post-verbal and adverbs used at the end of a sentence on a wide range of familiar general and educational topics;				
			10.6.16 - use a wide variety of conjunctions during the discussion of various familiar common and unfamiliar topics				

13	<b>Unit 2:</b> <b>Natural</b> <b>Disasters</b> <b>(12 hours)</b>	Natural Disasters Causes and consequences of natural disasters Causes and consequences of natural disasters	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics; 10.4.5 - draw conclusions from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics; 10.5.3 - write grammatically correctly on a number of familiar general and educational topics; 10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics; 10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics; 10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics;	1 1 1 1	22.09 2.10 3.10 4.10
17	Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	10.1.1 - use speaking and listening skills for creative joint problem solving in groups; 10.1.5 - use feedback to form personal learning goals; 10.3.1 - use formal and informal style of speech on various general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content worthy of wider reading on a number of general and educational topics; 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics; 10.5.1 - plan, write, edit and correct work at the text level independently on a number of general and educational topics; 10.5.3 - write grammatically correctly on a number of familiar general and educational topics; 10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics;	1	2.10
18	Focus on Kazakhstan	Focus on Kazakhstan	10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, leifl, of my life on a wide range of familiar general and educational topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics; 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz. with on a variety of familiar general and educational topics	1	10.10
19	<b>Prediction and prevention of natural disasters</b>	<b>Prediction and prevention of natural disasters</b>	10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving; 10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;	1	10.10
20	<b>Prediction and prevention of natural disasters</b>	<b>Prediction and prevention of natural disasters</b>	10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics	1	10.10
21	<b>Summative assessment for the unit «Natural Disasters»</b>	<b>Summative assessment for the unit «Natural Disasters»</b>	1 1	14.10 16.10	
22	Prediction and prevention of natural disasters	Prediction and prevention of natural disasters	1	16.10	
23	<b>Summative control work for the 1<sup>st</sup> term</b>	<b>Summative control work for the 1<sup>st</sup> term</b>	1	23.10	
24	Unit revision	Unit revision	1	24.10	

**2<sup>nd</sup> term 24 hours**

25	<b>Unit 3: Virtual reality</b>	10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving.	1	6. 11
26	<b>Virtual reality</b> (13 hours)	10.1.4 - evaluate and respond constructively to feedback received from other students; 10.1.5 - use feedback to form personal learning goals;	1	2. 11
27	Developing and evaluating mobile applications	10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics;	1	8. 11
28	Developing and evaluating mobile applications	10.3.5 - interact with peers in order to make assumptions about a variety of general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;	1	13. 11
29	Developing and evaluating mobile applications	10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics; 10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;	1	14. 11
30	Developing and evaluating mobile applications	10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics; 10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics; 10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics; 10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics	1	15. 11
31	Expressing and justifying opinions about 2D games	10.1.7 - build and defend a logical argument while speaking or writing; 10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world.	1	22. 11
32	Expressing and justifying opinions about 2D games	10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics;	1	24. 11
33	Expressing and justifying opinions about 2D games	10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics; 10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics;	1	25. 11
34	Expressing and justifying opinions about 2D games	10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics; 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;	1	27. 11
35	Expressing and justifying opinions about 2D games	10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics;	1	28. 11
36	Expressing and justifying opinions about 2D games	10.5.3 - write grammatically correctly on a number of familiar general and educational topics; 10.5.6 - write coherently at the text level, using various copula words on a number of familiar general and educational topics;	1	29. 11
<b>Summative assessment for the unit «Virtual reality»</b>	10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics; 10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics;	1	29. 11	
37	Unit revision	10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics; 10.6.2 - use various quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics; 10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voice in direct and indirect speech on a wide variety of familiar general and educational topics	1	29. 11

38	<b>Unit 4: Organic and non-organic worlds</b>	Organic and non-organic worlds	10.1.5 - use feedback to establish personal learning goals, 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	4. 12
39	<b>Discussing the difference between organic and non-organic food</b>	Discussing the difference between organic and non-organic food	10.2.4 - understand the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	5. 12
40	<b>Discussing the difference between organic and non-organic food</b>	Discussing the difference between organic and non-organic food	10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	6. 12
41	<b>Discussing the difference between organic and non-organic food</b>	Discussing the difference between organic and non-organic food	10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics;		
42	<b>Discussing the difference between organic and non-organic food</b>	Discussing the difference between organic and non-organic food	10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics;		
43	<b>Analyzing the advantages and disadvantages of biofuels</b>	Analyzing the advantages and disadvantages of biofuels	10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics;		
44	<b>Analyzing the advantages and disadvantages of biofuels</b>	Analyzing the advantages and disadvantages of biofuels	10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics;		
	<b>Summative assessment for the unit «Organic and non-organic worlds»</b>		10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics;	1	11. 12
45	<b>Analyzing the advantages and disadvantages of biofuels</b>	Analyzing the advantages and disadvantages of biofuels	10.6.6 - use a large number of relative, demonstrative, indefinite and quantitative pronouns and structures of reflexive pronouns for a wide range of familiar general and educational topics;	1	12. 12
46	<b>Analyzing the advantages and disadvantages of biofuels</b>	Analyzing the advantages and disadvantages of biofuels	10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics;		
47	<b>Summative control work for the 2<sup>nd</sup> term</b>	Summative control work for the 2 <sup>nd</sup> term	10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz which on a variety of familiar general and educational topics	1	26. 12
48		Unit revision		1	27. 12

3 <sup>rd</sup> term 30 hours					
49	<b>Unit 5: Reading for pleasure (6 hours)</b>	Learners read a non-fiction text	10.1.2 - use speaking and listening skills to provide constructive feedback to peers; 10.1.3 - show respect for different points of view; 10.1.4 - evaluate and respond constructively to feedback received from other students;	1	8.01
50		Learners read a non-fiction text	10.1.5 - structure and make available information to others;	1	9.01
51		Learners read a non-fiction text	10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics; 10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics;	1	10.01
52		Learners read a non-fiction text	10.3.1 - use formal and informal language registers during the discussion of various general and educational topics;	1	15.01
53		Learners read a non-fiction text	10.3.4 - analyze and comment on the opinions of others during the discussion on a growing number of general and educational topics;	1	16.01
54		Learners read a non-fiction text	10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics; 10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics;	1	17.01
55	<b>Unit 6: Capabilities of Human Brain (12 hours)</b>	Capabilities of Human Brain	10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out;	1	18.01
56		Investigate and report on the functions of the brain	10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics; 10.6.5 - ask various questions in the discussion of a variety of familiar general and educational topics; 10.6.16 - use a wide variety of conjunctions during the discussion of various familiar common and unfamiliar topics	1	19.01
57		Investigate and report on the functions of the brain	10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving; 10.1.8 - to raise the level of intercultural awareness through reading and discussion; 10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics; 10.3.2 - ask questions and answer difficult questions in order to collect information on various general and educational topics;	1	22.01
58		Investigate and report on the functions of the brain	10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics; 10.4.8 - use various familiar and unfamiliar paper and digital resources to verify the meaning and in-depth understanding; 10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics; 10.6.5 - ask various questions on a variety of familiar general and educational topics	1	23.01
				1	24.01
				1	29.01
				1	30.01
				1	31.01

59	Multiple intelligences (self-study project)	10.1.2 - use speaking and listening skills to provide constructive feedback to peers; 10.1.4 - evaluate and respond constructively to feedback received from other students;	1	5.02
60	Multiple intelligences (self-study project)	10.1.6 - structure and make available information to others; 10.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	6.02
61	Multiple intelligences (self-study project)	10.3.2 - ask questions and answer difficult questions in order to collect information on various general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics; 10.5.1 - independently plan, write, edit and proofread written texts on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 10.6.5 - ask various questions in the discussion of a variety of familiar general and educational topics; 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz which on a variety of familiar general and educational topics	1	4.02
62	Describing the symptoms of stress and giving advice on how to reduce stress	10.1.5 - use feedback to form personal learning goals; 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics;	1	12.02
63	Describing the symptoms of stress and giving advice on how to reduce stress	10.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on an increasing number of general and educational topics; 10.3.5 - interact with peers in order to make assumptions about a variety of general and educational topics;	1	14.02
64	Describing the symptoms of stress and giving advice on how to reduce stress	10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;	1	19.02
65	Describing the symptoms of stress and giving advice on how to reduce stress	10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics; 10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics; 10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar	1	20.02



72	Robotics	10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics;	1	6.03
73	Robotics	10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics;	1	11.03
74	Robotics	10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz which on a variety of familiar general and educational topics	1	12.03
75	Robotics	10.1.1 - use speaking and listening skills for creative joint problem solving in groups;	1	
76	Robotics	10.1.2 - use speaking and listening skills to provide constructive feedback to peers;	1	
77	Summative control work for the 3 <sup>rd</sup> term	10.1.8 - develop intercultural sensitivity through reading and discussion;	1	
78	Unit revision	10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	
		10.3.2 - ask and answer difficult questions to obtain information within a wide variety of general and educational topics;		
		10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics;		
		10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics;		
		10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;		
		10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics;		
		10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics;		
		10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;		
		10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics		
		<b>4<sup>th</sup> term 24 hours</b>		
79	<b>Unit 8: Space</b> (12 hours)	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	1.04
80	Things you did not know about space	10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	
81	Things you did not know about space	10.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	2.04
82	Things you did not know about space	10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics;	1	3.04
83	Things you did not know about space	10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;	1	8.04
		10.4.5 - set the meaning from the context of voluminous texts to a wide variety of familiar general and educational topics and some unfamiliar topics;		

84	<b>Analysis of sci-fi film from different perspectives</b>	10.5.6 - write coherently at the text level, using various copula words, on a number of familiar general and educational topics, 10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics, 10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, leith, of may life on a wide range of familiar general and educational topics; 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics; 10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics	1	9.04
85	<b>Analysis of sci-fi film from different perspectives</b>	10.1.6 - organize and clearly provide information in an accessible form for others; 10.1.7 - build and defend a logical argument while speaking or writing; 10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world.	1	10.04
86	<b>Analysis of sci-fi film from different perspectives</b>	10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of general and educational topics; 10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics; 10.4.8 - use a wide variety of familiar and unfamiliar paper and digital information resources in order to clarify the meaning and in-depth understanding.	1	15.04
87	<b>Analysis of sci-fi film from different perspectives</b>	10.5.1 - plan, write, edit and correct work at the text level independently on a number of general and educational topics; 10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out; 10.5.6 - write coherently at the text level, using various copula words, on a number of familiar general and educational topics; 10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics; 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics;	1	16.04
88	<b>Analysis of sci-fi film from different perspectives</b>	10.6.10 - use the forms of the present long and past long tenses in the real and passive voice on a wide variety of common and familiar educational topics; 10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics;	1	17.04
89	<b>Analysis of sci-fi film from different perspectives</b>	10.6.16 - use conjunctions and conjunctive words during the discussion of various familiar common and unfamiliar topics	1	22.04
90	<b>Summative assessment for the unit « Space»</b>	Unit revision	1	23.04
91	<b>Unit 9: Independent project</b>	10.1.1 - use speaking and listening skills for creative joint problem solving in groups; 10.1.2 - use speaking and listening skills to provide constructive feedback to peers; 10.1.3 - show respect for different points of view; 10.1.8 - develop intercultural sensitivity through reading and discussion.	1	24.04
92	<b>Independent project</b>	10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1	29.04
93	<b>(12 hours)</b> <b>Independent project</b>		1	30.04

94	Independent project	10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1		
95	Independent project	10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1	6.05	
96	Independent project	10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics; 10.3.2 - ask and answer difficult questions to obtain information within a wide variety of general and educational topics.	1	8.05	
97	Independent project	10.3.5 - interact with peers in order to put forward hypotheses on a number of general and educational topics; 10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics; 10.3.7 - use the appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics.	1	19.05	
98	Independent project	10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics; 10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics; 10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics; 10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics; 10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics; 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics; 10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics; 10.5.8 - read a wide variety of texts of fiction and scientific literature on familiar and unfamiliar general and educational topics; 10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics; 10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics; 10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics; 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics; 10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics; 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / wiz which on a variety of familiar general and educational topics.	1	45.05	
<b>Summative assessment for the unit «Independent projects»</b>					
99	Independent project		1	15.05	
100	Independent project		1	22.05	
101	<b>Summative control work for the 4<sup>th</sup> term</b>		1	27.05	
102	Unit revision		1	22.05	

**Total: 102**

**Annotation: Summative control work for the Unit -20 minutes**  
**Summative control work for the Term - 45 minutes**