



«Бекітсін»  
Мектеп директорының м.у.а

Н.Білялі  
«09» 09 2023 ж.

«Келісесімін»

Директордың оқу ісі  
жөніндегі орынбасары  
«09» 09 2023 ж. Ж.Алапашов

«Қаралды»

Хаттама № 1 «26» 08 2023 ж.  
Бірілестік жетекшісі  
«14» 08 2023 ж. К.Исмайлов

## «Ағылшын тілі» пәнінен КҮНТІЗБЕЛІК- ТАҚЫРЫПТЫҚ ЖОСПАР

2023/2024 оқу жылы

Пәні: Шет тілі

Пән мұғалімі: Капапова Динара

Сынып: 10«А»

1. «Мектепке дейінгі тәрбие мен оқырудың, бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (ҚР Оқу-ағарту министрінің 2022 жылғы 3 тамыздағы № 3486 бұйрығы, 23.09.2022 ж. № 406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оқу жоспарларын бекіту туралы» (ҚР БҒМ 8.11.2012 ж. № 500 бұйрығы, ҚР Оқу-ағарту министрінің 12.08.2022 ж. № 365; 30.09.2022 ж. № 412 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру ұйымдарына арналған жалпы білім беретін пәндер, тандау курстары мен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» ҚР Оқу-ағарту министрінің 16.09.2022 ж. № 399 бұйрығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

**Calendar Thematic Plan for grade 10**  
**within the framework of updating the secondary education content**  
**2023-2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 24 hours</b>						
1	<b>Unit 1: Science and scientific phenomena (12 hours)</b>	Science and scientific phenomena	10.1.6 - structure and make available information to others. 10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1	1.09	
2		Interesting facts about genetics. DNA	10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1	4.09	
3		Interesting facts about genetics. DNA	10.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on an increasing number of general and educational topics. 10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics. 10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content that deserves additional reading on a number of general and educational topics.	1	5.09	
4		Interesting facts about genetics. DNA	10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out. 10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, lately, all my life on a wide range of familiar general and educational topics.	1	6.09	
5		Interesting facts about genetics. DNA	10.6.11 - use various statements of indirect speech and interrogative forms on a number of familiar general and educational topics. 10.6.12 - use a variety of structures of the comparative degree of adverbs with correct and incorrect adverbs. Use a wide variety of pre-verbal, post-verbal and adverbs used at the end of a sentence on a wide range of familiar general and educational topics. 10.6.13 - use a growing variety of modal verbs in the form of the past tense, including must have, can't have, might have / must have, have to, may have to express assumptions and conclusions about the past on a wide variety of familiar general and educational topics	1	11.09	
6		Myth busters (Physics, Chemistry, Biology)	10.1.2 - use speaking and listening skills to provide constructive feedback to peers. 10.1.4 - evaluate and respond constructively to feedback received from other students. 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1	12.09	
7		Myth busters (Physics, Chemistry, Biology)	10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1	13.09	
8		Myth busters (Physics, Chemistry, Biology)	10.3.6 - determine the course of the discussion, correct vocabulary by paraphrasing in discussions on various familiar general and educational topics. 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics. 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics. 10.4.8 - use a wide variety of familiar and unfamiliar paper and digital information sources to clarify the meaning and in-depth understanding.	1	18.09	
9		Writing an article	10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world.	1	19.09	
10		Writing an article	10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics.	1	20.09	
11		Writing an article	10.5.6 - write coherently at the text level, using various copula words on a number of familiar general and educational topics. 10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics.	1	26.09	
12		<b>Summative assessment for the unit «Science and scientific phenomena»</b>  Unit revision	10.6.2 - use various quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics. 10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voices in direct and indirect speech on a wide variety of familiar general and educational topics. 10.6.10 - use the forms of the present long and past long tenses in the real and passive voices on a wide variety of common and familiar educational topics. 10.6.12 - use a variety of structures of the comparative degree of adverbs with correct and incorrect adverbs. Use a wide variety of pre-verbal, post-verbal and adverbs used at the end of a sentence on a wide range of familiar general and educational topics. 10.6.16 - use a wide variety of conjunctions during the discussion of various familiar common and unfamiliar topics	1	26.09	

13	<b>Unit 2: Natural Disasters (12 hours)</b>	Natural Disasters	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	27.09	
14		Natural Disasters	10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	2.10	
15		Causes and consequences of natural disasters	10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics;	1	3.10	
16		Causes and consequences of natural disasters	10.4.5 - draw conclusions from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics; 10.5.3 - write grammatically correctly on a number of familiar general and educational topics; 10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics; 10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics; 10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics	1	4.10	
17		Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	10.1.1 - use speaking and listening skills for creative joint problem solving in groups; 10.1.5 - use feedback to form personal learning goals; 10.3.1 - use formal and informal style of speech on various general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content worthy of wider reading on a number of general and educational topics; 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics; 10.5.1 - plan, write, edit and correct work at the text level independently on a number of general and educational topics; 10.5.3 - write grammatically correctly on a number of familiar general and educational topics; 10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics; 10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, lately, all my life on a wide range of familiar general and educational topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics; 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / with on a variety of familiar general and educational topics	1	9.10	
18		Focus on Kazakhstan	10.1.1 - use speaking and listening skills for creative joint problem solving in groups; 10.1.5 - use feedback to form personal learning goals; 10.3.1 - use formal and informal style of speech on various general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content worthy of wider reading on a number of general and educational topics; 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics; 10.5.1 - plan, write, edit and correct work at the text level independently on a number of general and educational topics; 10.5.3 - write grammatically correctly on a number of familiar general and educational topics; 10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics; 10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, lately, all my life on a wide range of familiar general and educational topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics; 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / with on a variety of familiar general and educational topics	1	10.10	
19		Prediction and prevention of natural disasters	10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving; 10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;	1	11.10	
20		Prediction and prevention of natural disasters	10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;	1	16.10	
21		Summative assessment for the unit «Natural Disasters»	10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics			
22		Prediction and prevention of natural disasters	10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving; 10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;	1	17.10	
23		Prediction and prevention of natural disasters	10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;	1	18.10	
24		Summative control work for the 1 <sup>st</sup> term	10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics	1	23.10	
24		Unit revision		1	24.10	

**2<sup>nd</sup> term 24 hours**

25	<b>Unit 3: Virtual reality (13 hours)</b>	Virtual reality	10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving; 10.1.4 - evaluate and respond constructively to feedback received from other students; 10.1.5 - use feedback to form personal learning goals; 10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics; 10.3.5 - interact with peers in order to make assumptions about a variety of general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics; 10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics; 10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics; 10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics; 10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics; 10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics	1	6.11	
26		Developing and evaluating mobile applications		1	7.11	
27		Developing and evaluating mobile applications		1	8.11	
28		Developing and evaluating mobile applications		1	13.11	
29		Developing and evaluating mobile applications		1	14.11	
30		Developing and evaluating mobile applications		1	15.11	
31		Expressing and justifying opinions about 2D games		1	20.11	
32		Expressing and justifying opinions about 2D games		1	21.11	
33		Expressing and justifying opinions about 2D games		1	22.11	
34		Expressing and justifying opinions about 2D games		1	27.11	
35	Summative assessment for the unit «Virtual reality»	Expressing and justifying opinions about 2D games		1	28.11	
36		Expressing and justifying opinions about 2D games		1	28.11	
37		Unit revision		1	29.11	
37		Unit revision		1	29.11	



38	<b>Unit 4: Organic and non-organic worlds (11 hours)</b>	Organic and non-organic worlds	10.1.5 - use feedback to establish personal learning goals. 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics. 10.2.4 - understand the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics. 10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics. 10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics. 10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics. 10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics.	1	4.12	
39		Discussing the difference between organic and non-organic food		1	5.12	
40		Discussing the difference between organic and non-organic food		1	6.12	
41		Discussing the difference between organic and non-organic food	10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar general and educational topics and unfamiliar topics. 10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics. 10.6.6 - use a large number of relative, demonstrative, indefinite and quantitative pronouns and structures of reflexive pronouns for a wide range of familiar general and educational topics. 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics. 10.6.13 - use a growing variety of modal verbs in the form of the past tense, including must have, can't have, might have / must have, may have to express assumptions and conclusions about the past on a wide variety of familiar general and educational topics	1	11.12	
42		Discussing the difference between organic and non-organic food		1	12.12	
43		Analyzing the advantages and disadvantages of biofuels	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings. 10.2.4 - understand the intended content of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics. 10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics. 10.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on an increasing number of general and educational topics. 10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics. 10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out. 10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics. 10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics. 10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics. 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics. 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / with which on a variety of familiar general and educational topics	1	13.12	
44		Analyzing the advantages and disadvantages of biofuels		1	19.12	
45		Analyzing the advantages and disadvantages of biofuels		1	20.12	
46		Analyzing the advantages and disadvantages of biofuels		1	25.12	
47		Summative control work for the 2 <sup>nd</sup> term		1	26.12	
48		Unit revision		1	27.12	

**3<sup>d</sup> term 30 hours**

49	<b>Unit 5: Reading for pleasure (6 hours)</b>	Learners read a non-fiction text	10.1.2 - use speaking and listening skills to provide constructive feedback to peers; 10.1.3 - show respect for different points of view;	1	8.01	
50		Learners read a non-fiction text	10.1.4 - evaluate and respond constructively to feedback received from other students; 10.1.6 - structure and make available information to others;	1	9.01	
51		Learners read a non-fiction text	10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics; 10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics;	1	10.01	
52		Learners read a non-fiction text	10.3.1 - use formal and informal language registers during the discussion of various general and educational topics;	1	15.01	
53		Learners read a non-fiction text	10.3.4 - analyze and comment on the opinions of others during the discussion on a growing number of general and educational topics;	1	16.01	
54		Learners read a non-fiction text	10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics; 10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics; 10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out; 10.5.4 - use appropriate style and register to achieve a certain level of formality in a growing variety of writing genres on a number of general and educational topics; 10.6.5 - ask various questions in the discussion of a variety of familiar general and educational topics; 10.6.16 - use a wide variety of conjunctions during the discussion of various familiar common and unfamiliar topics	1	17.01	
55	<b>Unit 6: Capabilities of Human Brain (12 hours)</b>	Capabilities of Human Brain	10.1.1 - use listening and speaking skills in the process of creative and collaborative problem solving; 10.1.8 - to raise the level of intercultural awareness through reading and discussion;	1	22.01	
56		Investigate and report on the functions of the brain	10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.7 - understand the essence of the speaker's statement and the degree of agreement between the interlocutors during the discussion of various general and educational topics;	1	23.01	
57		Investigate and report on the functions of the brain	10.3.2 - ask questions and answer difficult questions in order to collect information on various general and educational topics; 10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics;	1	24.01 29.01	
58		Investigate and report on the functions of the brain	10.4.8 - use various familiar and unfamiliar paper and digital resources to verify the meaning and in-depth understanding; 10.5.8 - report and respond to news and feelings in correspondence using various functions on a range of general and educational topics; 10.6.5 - ask various questions on a variety of familiar general and educational topics	1	30.01 31.01	

59	Multiple intelligences (self-study project)	10.1.2 - use speaking and listening skills to provide constructive feedback to peers. 10.1.4 - evaluate and respond constructively to feedback received from other students. 10.1.6 - structure and make available information to others. 10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world. 10.2.6 - understand the meaning from the context of a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	6.02	
60	Multiple intelligences (self-study project)		1	6.02	
61	Multiple intelligences (self-study project)	10.3.2 - ask questions and answer difficult questions in order to collect information on various general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics; 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics; 10.5.1 - independently plan, write, edit and proofread written texts on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 10.6.5 - ask various questions in the discussion of a variety of familiar general and educational topics; 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / with on a variety of familiar general and educational topics	1	4.02	
62	Describing the symptoms of stress and giving advice on how to reduce stress	10.1.5 - use feedback to form personal learning goals; 10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.5 - recognize the attitude or opinion of the speaker(s) in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics; 10.3.4 - evaluate and comment on someone else's point of view in an increasing variety of discussion contexts on an increasing number of general and educational topics; 10.3.5 - interact with peers in order to make assumptions about a variety of general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics; 10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics; 10.4.5 - to establish the meaning from the context of voluminous texts on a wide variety of familiar	1	13.02	
63	Describing the symptoms of stress and giving advice on how to reduce stress		1	14.02	
64	Describing the symptoms of stress and giving advice on how to reduce stress		1	19.02	
65	Describing the symptoms of stress and giving advice on how to reduce stress		1	20.02	



66	Unit 7: Breakthrough technologies (12 hours)	Summative assessment for the unit «Capabilities of Human Brain»	<p>general and educational topics and unfamiliar topics, 10.5.1 - independently plan, write, edit and correct work at the text level on a number of general and educational topics, 10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out, 10.5.3 - write grammatically correctly on a number of familiar general and educational topics, 10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics, 10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics, 10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics, 10.6.4 - use various determinative and pre-determinative constructions during the discussion of a variety of familiar general and educational topics, 10.6.9 - use appropriately a wide variety of forms of simple present, past and past perfect tenses in the real and passive voice in direct and indirect speech on a wide variety of familiar general and educational topics, 10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics, 10.6.16 - use more variety of unions on a number of different familiar general and educational topics</p>	1	21.02	
67		Breakthrough technologies	<p>10.1.3 - show respect for different points of view, 10.1.8 - develop intercultural sensitivity through reading and discussion, 10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics, 10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics, 10.3.2 - ask and answer difficult questions to obtain information within a wide variety of general and educational topics, 10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics, 10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics, 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics, 10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics, 10.5.9 - arrange punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics, 10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics, 10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics, 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics,</p>	1	26.02	
68		Nanotechnology		1	27.02	
69		Nanotechnology		1	28.02	
70		Nanotechnology		1	4.03	
71		Nanotechnology		1	5.03	



		10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics; 10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / with which on a variety of familiar general and educational topics		
72	Robotics	10.1.1 - use speaking and listening skills for creative joint problem solving in groups; 10.1.2 - use speaking and listening skills to provide constructive feedback to peers; 10.1.8 - develop intercultural sensitivity through reading and discussion; 10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.3.2 - ask and answer difficult questions to obtain information within a wide variety of general and educational topics; 10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics; 10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics; 10.3.7 - use appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics; 10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics; 10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics; 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics	1	6.03
73	Robotics		1	11.03
74	Robotics		1	12.03
	<b>Summative assessment for the unit «Breakthrough technologies»</b>			
75	Robotics		1	13.03
76	Robotics		1	18.03
77	<b>Summative control work for the 3<sup>d</sup> term</b>		1	19.03
78	Unit revision		1	20.03

#### 4<sup>th</sup> term 24 hours

79	<b>Unit 8: Space</b>	Space	1	1.04	
80	(12 hours)	Things you did not know about space			
81		Things you did not know about space	1	2.04	
82		Things you did not know about space	1	3.04	
83		Things you did not know about space	1	8.04	

			10.5.6 - write coherently at the text level, using various copula words, on a number of familiar general and educational topics; 10.6.2 - use various quantifiers for calculable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and educational topics; 10.6.7 - use the forms of the present perfect tense, as well as various forms of the real and passive perfect tense, including the adverbs of the time so far, lately, all my life / so far, lentil, ol may life on a wide range of familiar general and educational topics; 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics; 10.6.15 - use infinitive forms after a certain number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions, use prepositional and phrasal verbs on a wide variety of familiar general and educational topics			
84	Analysis of sci-fi film from different perspectives	10.1.6 - organize and clearly provide information in an accessible form for others; 10.1.7 - build and defend a logical argument while speaking or writing; 10.1.10 - use speaking or writing as a means of reflection and study of a number of views on the world; 10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics; 10.2.7 - understand the speakers' points of view and the degree of explicit agreement between speakers on a number of general and educational topics; 10.3.3 - explain and justify your own and others' point of view on a wide variety of general and educational topics; 10.4.8 - use a wide variety of familiar and unfamiliar paper and digital information resources in order to clarify the meaning and in-depth understanding; 10.5.1 - plan, write, edit and correct work at the text level independently on a number of general and educational topics; 10.5.2 - use the growing variety of vocabulary corresponding to the topic, genre, grammatically correctly spelled out; 10.5.6 - write coherently at the text level, using various copula words, on a number of familiar general and educational topics; 10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics; 10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics; 10.6.10 - use the forms of the present long and past long tenses in the real and passive voice on a wide variety of common and familiar educational topics; 10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics; 10.6.16 - use conjunctions and conjunctive words during the discussion of various familiar common and unfamiliar topics	1	9.04		
85	Analysis of sci-fi film from different perspectives		1	10.04		
86	Analysis of sci-fi film from different perspectives		1	15.04		
87	Analysis of sci-fi film from different perspectives		1	16.04		
88	Analysis of sci-fi film from different perspectives		1	17.04		
89	Analysis of sci-fi film from different perspectives		1	22.04		
90	Unit revision		1	23.04		
91	Unit 9: Independent project	10.1.1 - use speaking and listening skills for creative joint problem solving in groups; 10.1.2 - use speaking and listening skills to provide constructive feedback to peers; 10.1.3 - show respect for different points of view; 10.1.8 - develop intercultural sensitivity through reading and discussion; 10.2.1 - understand the main content of free discussion on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics;	1	24.04		
92	Independent project		1	29.04		
93	Independent project (12 hours)		1	30.04		

94	Independent project	10.2.2 - understand specific information in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1		
95	Independent project	10.2.3 - understand the detail of the argument in a free discussion without support on a wide variety of general and educational topics, including discussions on a limited number of unfamiliar topics.	1	6.05	
96	Independent project	10.2.8 - recognize inconsistencies in an argument in a free discussion on a number of general and educational topics; 10.3.2 - ask and answer difficult questions to obtain information within a wide variety of general and educational topics.	1	8.05	
97	Independent project	10.3.5 - interact with peers in order to put forward hypotheses on various general and educational topics.	1	13.05	
98	Independent project	10.3.6 - manage the discussion and change the language by rephrasing and correcting the discussion on a number of familiar general and educational topics; 10.3.7 - use the appropriate specific vocabulary and syntax within the discussion on a number of general and educational topics.	1	14.05	
99	<b>Summative assessment for the unit</b>	10.4.1 - understand the main points of free discussion within a wide variety of unfamiliar general and educational topics; 10.4.2 - understand specific information and details from voluminous texts on a number of familiar general and educational topics and some unfamiliar topics.			
	<b>«Independent project»</b>	10.4.3 - fluently read a number of long texts at a speed sufficient to determine their content if all deserves additional reading on a number of general and educational topics.	1	15.05	
	Independent project	10.4.4 - read a wide variety of long texts of fiction and scientific literature on familiar and unfamiliar general and educational topics; 10.4.6 - determine the author's attitude or opinion in voluminous texts on a wide variety of familiar general and educational topics;	1	20.05	
100	Independent project	10.4.7 - recognize the structure of creating voluminous texts (at the inter-paragraph level) on a number of general and educational topics;	1	21.05	
101	<b>Summative control work for the 4<sup>th</sup> term</b>	10.4.9 - to recognize contradictions in argumentation in voluminous texts on various general and educational topics; 10.5.5 - develop logical arguments with support, if necessary, examples and reasons for a number of written genres on familiar general and educational topics;	1	22.05	
102	Unit revision	10.5.7 - independently use the appropriate plan at the text level on a number of general and educational topics; 10.5.8 - read a wide variety of texts of fiction and scientific literature on familiar and unfamiliar general and educational topics; 10.5.9 - to place punctuation marks with a high degree of accuracy in written work at the text level on a wide variety of general and educational topics;			
Total: 102	Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 45 minutes	10.6.1 - use various abstract compound nouns and complex phrases during discussions on a variety of familiar and some unfamiliar general and educational topics;			
		10.6.3 - use various compound adjectives and adjectives as participles, comparative structures with which to indicate the level, and reinforcing adjectives (intensifying adjectives) on a wide range of familiar general and educational topics;			
		10.6.8 - use a variety of valid and passive voices in the future and in the future for a long time on a wide range of familiar general and educational topics;			
		10.6.11 - use a wide variety of direct speech statements and interrogative forms on a wide variety of familiar general and educational topics;			
		10.6.14 - use a variety of prepositional phrases before nouns and adjectives, use a variety of dependent prepositions accompanying nouns and adjectives and a variety of prepositions accompanying verbs within a wide range of familiar general and educational topics;			
		10.6.17 - use if / if only / if / if only in the structures of the conditional mood of the third kind, use a variety of relative subordinate clauses, including with which / with which on a variety of familiar general and educational topics			