



«Бекітемі»
Мектеп директорының м.у.а
Н.Баял
«01» 09 2023 ж.

«Келісемін»
Директордың оқу ісі
жөніндегі орынбасары
Ж.Алдашов
«01» 09 2023 ж.

«Караптасы»
Хаттама № 1 «24 08 2023 ж.
Бірлестік жетекшісі
К.Исмайлов

«Ағылшын тілі» пәнінен
КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР
2023/2024 оқу жылы

Пәні: Шет тілі

Пән мұғалімі: Кошкенбаева Жамила Абібуллаевна

Сынып: 10 ә

1. «Мектепке дейінгі тәрбие мен оқытудың, бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (КР Оқу-ағарту министрінің 2022 жылғы 3 тамыздағы № 348 бұйрығы, 23.09.2022 ж. № 406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оқу жоспарларын бекіту туралы» (КР БФМ 8.11.2012 ж. № 500 бұйрығы, КР Оқу-ағарту министрінің 12.08.2022 ж. № 365; 30.09.2022 ж. № 412 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру үйымдарына арналған жалпы білімберетін пәндер, таңдау курстары мен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» КР Оқу-ағарту министрінің 16.09.2022 ж. № 399 бұйрығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

Calendar Thematic Plan for grade 10
Within the framework of updating the secondary education content
2023 – 2024 academic year

№	Аудыспалы такырыптар Variable theme	Сабактың такырыбы Theme	Оку мақсаты/ /Learning objectives	Сабак Hours	Мерзімі Date 10 қар	Түзетулер Correction
1 Legend or Truth						
1		Video: The WildestDream p6 Entering test	10.1.6 - organise and present information clearly to others; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	05.09	
2		Topic vocabulary Extreme weather p8	10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics; 10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;	1	06.09	
3		Use of English Past tense p10	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.4 - evaluate and respond constructively to feedback from others;	1	11.09	
4		Present Perfect and Present Perfect continuous p11	10.1.8 - develop intercultural awareness through reading and discussion; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	12.09	
5		Reading: Home is where the yurt is.... P12	10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	13.09	
6		Listening and	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of	1	18.09	

		speaking p13	perspectives on the world; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy;		
7		Writing an article 14	10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics;	1	19.09
8		Writing an article 15	10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy;	1	20.09
9		CLIL Literature 16 SA for the unit 1	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past	1	25.09
10		Unit revision Progress check 1.		1	26.09

Unit 2 Controversial Issues

11		Introductory Lesson p19	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	27.09
12		Video: Geteway to America p20	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar	1	02.10
13		Topic Vocabulary The Environment p22	10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	03.10
14		Phrasal verbs: TURN p23	10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics;	1	04.10
15		Use of English Infinitive\ -ing forms p24	10.1.5 - use feedback to set personal learning objectives; 10.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	09.10
16		Comparison of	10.3.1 - use formal and informal language registers in talk on a wide range of general and	1	10.10

		adjective p25	curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;		
17		Reading: Women in the Workplace p26	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics;	1	11.10
18		Listening and speakin 27	10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;	1	11.10
19		Writing An opinion essay p28	10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics 10.W3 write with grammatical accuracy on a range of familiar general and curricular topics;	1	16.10
20		Expressing opinion p29 SA for the unit 2 Controversial Issues	10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics;	1	17.10
21		CLIL PSHE p30	10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs; use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics;		16.10
22		Culture sport p31	10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular;		18.10
23		SA for the 1st term	10.6.17 - use if / if only in third conditional structures; use a variety of relative clauses including with which [whole previous clause reference]on a wide range of familiar general and curricular topics; 10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups	1	23.10
24		Progress check 2. 31-32	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	24.10

Unit 3 Virtual Reality

25		Introductory Lesson p33	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups	1	06.11
26		Video: A total reality EXPERIENCE p34	10.1.4 - evaluate and respond constructively to feedback from others; 10.1.5 - use feedback to set personal learning objectives;	1	07.11
27		Topic vocabulary	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	08.11

		Transport p36	10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics;		
28		Phrasal verbs : Get	10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics;	1	13.11
29		Future Continuous \ Future Perfect	10.1.7 - develop and sustain a consistent argument when speaking or writing; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;		14.11
30		Reading: Hobbit p40	10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics;	1	15.11
31		Idioms, Passive voice Listening p41	10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics;	1	20.11
32		Writing A book review p42	10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy;	1	21.11
33		CLIL History 44	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1	22.11
34		Culture Sport p44 SA for the unit 3		1	27.11
35		Progress check 3		1	28.11

36		Space p47	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	29.11	
37		Video: Houston, we've had a problem here p48		1	04.12	
38		Topic vocabulary Space and exploration p50		1	05.12	
39		Phrasal verbs: Go p51		1	06.12	
40		Use of English Reported statements p 52		1	11.12	
41		Reported questions\comands, verbs Reporting modal verbs p53	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	12.12	
42				1	13.12	
43		Reading: Aiming for the stars p54 SA for the unit 4	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	19.12	
44		Writing A film review p56	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	20.12	
45		CLIL Science p58	10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics;	1	25.12	
46		Summative assessment for the 2nd term	10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics;	1	26.12	
47		Progress check 1-2. P59 Progress check 3-4. P60	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;	1	27.12	
Unit 5 Stress and Fear						
48		Stress and Fears p61	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	08.01	

49		Video: Arachnophobia p62	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics;	1	09.01	
50		Topic vocabulary Fears & phobias p64	10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1	10.01	
51		Idioms (Fears) p65	10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1	15.01	
52		Use of English Passive voice p66	10.1.4 - evaluate and respond constructively to feedback from others;	1	16.01	
53		Reflexive &Emphatic pronouns p67	10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	17.01	
54		Teen's problem p68	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topic; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	22.01	
55		Writing An email of advance p70	10.1.7 - develop and sustain a consistent argument when speaking or writing; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;	1	23.01	
56		CLIL PSHE p72		1	24.01	

		SA for the unit 5	10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.6.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;		
57		Progress check 5. 1-2 p73	10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics;	1	29.01
58		Progress check 5. 4-5 p74	10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.6.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;	1	30.01
Unit 6 Imagination and Creativity					
59		Introductory Lesson	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	31.01
60		Video: Art and Crafts. P 78	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	05.02
61		Phrasal verbs: Look p79	10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	06.02
62		Use of English Relative clauses p80	10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	07.02
63		Multiple intelligence p82	10.1.8 - develop intercultural awareness through reading and discussion; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	12.02
64		Writing An article p84	10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects; 10.1.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;	1	13.02
65		Writing An article		1	14.02

		p85	<p>10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding;</p> <p>10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics;</p> <p>10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;</p> <p>10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;</p> <p>10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;</p> <p>10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics</p>		
66		Art and design. Sculpture p86	<p>10.1.2 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>10.1.6 - organise and present information clearly to others;</p> <p>10.1.7 - develop and sustain a consistent argument when speaking or writing;</p>	1	19.02
67		Culture sport SA 6	<p>10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;</p>	1	20.02
68		Progress check 6 1-2 p87	<p>10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;</p> <p>10.6.17 - use if / if only in third conditional structures</p> <p>use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics</p>	1	21.02
Unit 7. Reading for Pleasure					
69		Introductory lesson	<p>10.1.2 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>10.1.3 - respect differing points of view;</p>	1	27.02
70		Video: Daniel Defoe p90 Learners read a classical fiction book	<p>10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;</p> <p>10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;</p>	1	28.02
71		Robinson Crusoe p 90 Learners read a classical fiction book	<p>10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics;</p> <p>10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;</p>	1	04.03
72		Title analysis Learners read a classical fiction book	<p>10.1.2 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>10.1.3 - respect differing points of view;</p> <p>10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;</p>	1	05.03
73		Character analysis p93	<p>10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;</p> <p>10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general</p>	1	06.03

			and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics		
74		Elements in Fiction p94		1	11.03 12.03
75		Learners read a classical fiction book		1	13.03
76		Learners read a classical fiction book		1	18.03
77		SA for the 3 rd term		1	19.03
78		Correction work and Unit revision		1	20.03

8 Different Ways of Living

79	People around the world p95	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	01.04	
80	Video: The Hadza the last of the first. P96	10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	02.04	
81	Topic vocabulary. Stages of life p98	10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects;	1	03.04	
82	Character\Famillies Phrasal verbs: Break p99	10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics	1	08.04	
83	Use of English Wishes\ Pre-determiners& Quantifiers revision p100	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	09.04	
84	Pre- determiners p101	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	10.04	
85	Reading: Less is	10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	15.04	

		more p102	10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics		
86		Speaking p103	10.1.3 - respect differing points of view; 10.1.6 - organise and present information clearly to others; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics	1	16.04
87		Writing. An opinion essay p 104	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics	1	17.04
88		Expressing opinion p105	10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	22.04
89		CLIL Citizenship p106	10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics;	1	23.04
90		Culture sport SA for the unit 8	10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics	1	24.04
91		Correction work		1	29.04
92		Unit revision Progress check 8. 1-2 p107 Progress check 8. 3-4 p108		1	30.04

9 Independent Project

93	Amazing places p109 Video: Unforgettable p110	10.1.3 - respect differing points of view; 10.1.8 - develop intercultural awareness through reading and discussion; 10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1 1	06.05	
94	Topic vocabulary. Holyday activities. P112 Phrasal verbs: Check p113		1	08.05	
95	Use of English. p114 Clauses of report p115	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	13.05	
96	Into the Future p116 Subject and Object questions p117 Living in the country. P118		1	14.05	
97	Conjunctions p119		1	15.05	
98	Writing p119 SA for the unit 9	10.4.9 - recognize inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1	15.05	
99	Geography. A Granite landscape p120		1	20.05	
100	Culture spot. London p120		1	20.05	

101	SA for the 4 th term			
102	Unit revision Progress check 9. 1-2 p121 Progress check 9. 3-4 p122		1	21.05
			1	22.05