



«Бекітемін»  
Мектеп директорының м.у.а

«08» 08 2023 ж.

«Келісемін»  
Директордың оқу ісі  
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«08» 08 2023 ж.

«Ағылшын тілі» пәнінен  
**КҮНТІЗБЕЛІК- ТАҚЫРЫПТЫҚ ЖОСПАР**  
2023/2024 оқу жылы

Пәні: Ағылшын тілі

Пән мұғалімі: Жора Тоғжан Досжанкызы

Сыныптар: 10 «Ә»

1. «Мектепке дейінгі тәрбие мен оқытудың, бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім берудің мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (ҚР Оқу-ағарту министрінің 2022 жылғы 3 тамыздағы № 348 бұйрығы, 23.09.2022 ж. № 406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім берудің үлгілік оқу жоспарларын бекіту туралы» (ҚР БҒМ 8.11.2012 ж. № 500 бұйрығы, ҚР Оқу-ағарту министрінің 12.08.2022 ж. № 365; 30.09.2022 ж. № 412 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру ұйымдарына арналған жалпы білім беретін пәндер, таңдау курстары мен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» ҚР Оқу-ағарту министрінің 16.09.2022 ж. № 399 бұйрығы 21.11.2022 ж. № 467, 05.07.2023 ж. № 199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

**Calendar Thematic Plan for grade 10**  
**Within the framework of updating the secondary education content**  
**2023 – 2024 academic year**

№	Ауыспалы тақырыптар Variable theme	Сабақтың тақырыбы Theme	Оқу мақсаты/ Learning objectives	Сағат / Hours	Мерзімі Date 10 «»	Түзетулер Correction
<b>1 Legend or Truth</b>						
1		Video: The Wildest Dream p6 Entering test	10.1.6 - organise and present information clearly to others; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	05.09	
2		Topic vocabulary Extreme weather p8	10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics; 10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;	1	06.09	
3		Use of English Past tense p10	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.4 - evaluate and respond constructively to feedback from others;	1	11.09	
4		Present Perfect and Present Perfect continuous p11	10.1.8 - develop intercultural awareness through reading and discussion; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics;	1	12.09	
5		Reading: Home is where the yurt is.... P12	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	13.09	
6		Listening and	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of	1	18.09	



		speaking p13	perspectives on the world;			
7		Writing an article 14	10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics;	1	19.09	
8		Writing an article 15	10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;	1	20.09	
9		CLIL Literature 16 <b>SA for the unit 1</b>	10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics;	1	25.09	
10		Unit revision Progress check 1.	10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy;	1	26.09	
			10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics;			
			10.6.9 - use appropriately a wide variety of active and passive simple present and past			
<b>Unit 2 Controversial Issues</b>						
11		Introductory Lesson p19	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	27.09	
12		Video: Geteway to America p20	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	02.10	
13		Topic Vocabulary The Environment p22	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	03.10	
14		Phrasal verbs: TURN p23	10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	04.10	
			10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics			
			10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics;			
			10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;			
			10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics;			
15		Use of English Infinitive\ -ing forms p24	10.1.5 - use feedback to set personal learning objectives;	1	09.10	
			10.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	10.10	
16		Comparison of	10.3.1 - use formal and informal language registers in talk on a wide range of general and			

		adjective p25	curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;			
17		Reading: Women in the Workplace p26	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics;	1	11.10	
18		Listening and speakin 27	10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;	1	11.10	
19		Writing An opinion essay p28	10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics 10.W3 write with grammatical accuracy on a range of familiar general and curricular topics;	1	16.10	
20		Expressing opinion p29 <b>SA for the unit 2 Controversial Issues</b>	10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics;	1	17.10	
21		CLIL PSHE p30	10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs; use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics;		16.10	
22		Culture sport p31	10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular;		18.10	
23		<b>SA for the 1<sup>st</sup> term</b>	10.6.17 - use if / if only in third conditional structures; use a variety of relative clauses including with which [whole previous clause reference]on a wide range of familiar general and curricular topics; 10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups	1	23.10	
24		Progress check 2. 31-32	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	24.10	
<b>Unit 3 Virtual Reality</b>						
25		Introductory Lesson p33	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups	1	06.11	
26		Video: A total reality EXPERIENCE p34	10.1.4 - evaluate and respond constructively to feedback from others; 10.1.5 - use feedback to set personal learning objectives; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	07.11	
27		Topic vocabulary		1	08.11	





36		Space p47	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	29.11	
37		Video: Houston, we've had a problem here p48		1	04.12	
38		Topic vocabulary Space and exploration p50		1	05.12	
39		Phrasal verbs: Go p51		1	06.12	
40		Use of English Reported statements p 52	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	11.12	
41		Reported questions\comands, verbs		1	12.12	
42		Reporting modal verbs p53		1	13.12	
43		Reading: Aiming for the stars p54 <b>SA for the unit 4</b>	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;	1	19.12	
44		Writing A film review p56		1	20.12	
45		CLIL Science p58		1	25.12	
46		<b>Summative assessment for the 2<sup>nd</sup> term</b>		1	26.12	
47		Progress check 1-2. P59 Progress check 3-4. P60		1	27.12	
<b>Unit 5 Stress and Fear</b>						
48		Stress and Fears p61	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	08.01	



49		Video: Arachnophobia p62	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1	09.01	
50		Topic vocabulary  Fears & phobias p64		1	10.01	
51		Idioms (Fears) p65		1	15.01	
52		Use of English Passive voice p66	10.1.4 - evaluate and respond constructively to feedback from others; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topic; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	16.01	
53		Reflexive &Emphatic pronouns p67		1	17.01	
54		Teen's problem p68		1	22.01	
55		Writing An email of advance p70	10.1.7 - develop and sustain a consistent argument when speaking or writing; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;	1	23.01	
56		CLIL PSHE p72		1	24.01	

		<b>SA for the unit 5</b>	10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;			
57		Progress check 5. 1-2 p73	10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics;	1	29.01	
58		Progress check 5. 4-5 p74	10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.6.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;	1	30.01	
<b>Unit 6 Imagination and Creativity</b>						
59		Introductory Lesson	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	31.01	
60		Video: Art and Crafts. P 78	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	05.02	
61		Phrasal verbs: Look p79	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	06.02	
62		Use of English Relative clauses p80	10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	07.02	
63		Multiple intelligence p82	10.1.8 - develop intercultural awareness through reading and discussion; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects;	1	12.02	
64		Writing An article p84	10.1.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;	1	13.02	
65		Writing An article		1	14.02	



		p85	<p>10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding;</p> <p>10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics;</p> <p>10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;</p> <p>10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;</p> <p>10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;</p> <p>10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics</p>			
66		Art and design. Sculpture p86	<p>10.1.2 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>10.1.6 - organise and present information clearly to others;</p> <p>10.1.7 - develop and sustain a consistent argument when speaking or writing;</p>	1	19.02	
67		Culture sport SA 6	<p>10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;</p> <p>10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;</p>	1	20.02	
68		Progress check 6 1-2 p87	<p>10.6.17 - use if / if only in third conditional structures</p> <p>use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics</p>	1	21.02	26.02
<b>Unit 7. Reading for Pleasure</b>						
69		Introductory lesson	<p>10.1.2 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>10.1.3 - respect differing points of view;</p>	1	27.02	
70		Video: Daniel Defoe p90 Learners read a classical fiction book	<p>10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;</p> <p>10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;</p>	1	28.02	
71		Robinson Crusoe p 90 Learners read a classical fiction book	<p>10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics;</p> <p>10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;</p>	1	04.03	
72		Title analysis Learners read a classical fiction book	<p>10.1.2 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>10.1.3 - respect differing points of view;</p> <p>10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;</p>	1	05.03	
73		Character analysis p93	<p>10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;</p> <p>10.4.9 - recognize inconsistencies in argument in extended texts on a wide range of general</p>	1	06.03	

			and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics.			
74		Elements in Fiction p94		1	11.03	12.03
75		Learners read a classical fiction book		1	13.03	
76		Learners read a classical fiction book		1	18.03	
77		<b>SA for the 3<sup>rd</sup> term</b>		1	19.03	
78		Correction work and Unit revision		1	20.03	
<b>8 Different Ways of Living</b>						
79		People around the world p95	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar	1	01.04	
80		Video: The Hadza the last of the first. P96	10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects;	1	02.04	
81		Topic vocabulary. Stages of life p98	10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics	1	03.04	
82		Character\Famillies Phrasal verbs: Break p99		1	08.04	
83		Use of English Wishes\ Pre-determiners& Quantifiers revision p100	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	09.04	
84		Pre- determiners p101	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	10.04	
85		Reading: Less is		1	15.04	





93		Amazing places p109 Video: Unforgettable p110	10.1.3 - respect differing points of view; 10.1.8 - develop intercultural awareness through reading and discussion; 10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1 1	06.05	
94		Topic vocabulary. Holiday activities. P112 Phrasal verbs: Check p113		1	08.05	
95		Use of English. p114 Clauses of report p115	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	13.05	
96		Into the Future p116 Subject and Object questions p117 Living in the country. P118		1	14.05	
97		Conjunctions p119		1	15.05	
98		Writing p119 <b>SA for the unit 9</b>	10.4.9 - recognize inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1	15.05	
99		Geography. A Granite landscape p120		1	20.05	
100		Culture spot. London p120		1	20.05	



101		SA for the 4 <sup>th</sup> term		1	21.05	
102		Unit revision Progress check 9. 1-2 p121 Progress check 9. 3-4 p122		1	22.05	