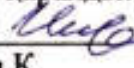


Түркістан облысы
Келес ауданы
«№5 жалпы орта білім беретін мектебі»
коммуналдық мемлекеттік мекемесі.



«Келісемін»
Директордың оқу ісі
жөніндегі орынбасары:
 Н.Біләл

ӘБ отырысында қаралды:
ӘБ жетекшісі: 
Исмаилов.К

Күнтізбелік тақырыптық жоспар

Ағылшын тілі пән мұғалімі: Қ.Исмаилов
Сынып: 8 а,ә

2023-2024 оқу жылы

8 " " " сыныптарға арналған күнтізбелік – тақырыптық жоспар

Календарно - тематический план 8 " " класса в рамках обновления содержания среднего образования

Calendar Thematic Plan for the 8th grade within the framework of updating the secondary education content

2023-2024 оқу жылы/учебный год/ academic year (Excel)

| № | Cross curricular unit | Theme | Learning objectives | Hours | Date | | Notes |
|---|------------------------------|--|---|-------|-----------|----------------------|-------|
| | | | 1 Term 24 hours | | 24 | 8^o | |
| 1 | | Vocabulary: Global issues | 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genres 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics | 1 | 1.09 | 1.09 | |
| 2 | Unit 1. Our World p 8 | Reading: The steppe: A golden treasure | 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics 8.3.1.1 use formal and informal registers in their talk on a growing range of general and curricular topics | 1 | 4.09 | 4.09 | |
| 3 | | Vocabulary: Habitats | 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics | 1 | 6.09 | 7.09 | |
| 4 | | Use of English: Infinitive - ing | 8.4.5.1 deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics | 1 | 7.09 | 12.09 | |

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|----|--|---|---|-------|-------|--|
| 10 | Across curriculum: PSHE: Global citizenship | 8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genres 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large small number amount on a range of familiar general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks | 1 | 21.09 | 21.09 | |
| 11 | Writing: A letter to the editor suggesting solutions to a problem Summative assessment for the unit 1 | 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | 25.09 | 25.09 | |
| 12 | Vocabulary: Daily routines and Free-time activities | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topic | 1 | 22.09 | 22.09 | |
| 13 | Unit 2 Daily life and shopping | 8.3.5.1 Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics 8.5.6.1 link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics | 1 | 28.09 | 28.09 | |
| 14 | Vocabulary: Leisure activities and chores | 8.1.6.1 organise and present information clearly to others 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics | 1 | 2.10 | 3.10 | |
| | | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to | 1 | 4.10 | 4.10 | |

| | | | | | |
|--|---|---|-------|-------|--|
| Use of English: Present simple, Present continuous, Present perfect | talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks | | 4.10 | 4.0 | |
| Use of English: Present perfect continuous | 8.3.2.1 ask more complex questions to get information about a growing range of general topics and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics | 1 | 5.10 | 5.10 | |
| Vocabulary: clothing and shoes | 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics | 1 | 0.10 | 10.10 | |
| Phrasal verb (Look) | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 11.10 | 11.10 | |
| Everyday English: Buying a present for a friend. | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some | 1 | 12.10 | 13.10 | |

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|----|--|--|--|---|-------|-------|--|
| 20 | | <p>Across cultures: I love weekends</p> | <p>extended text</p> <p>8.1.8.1 develop intercultural awareness through reading and discussion</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.6.6.1 use a variety of pronouns including indefinite pronouns anybody, anyone, anything and quantitative pronouns everyone, everything, none, more, less, a few on a range of familiar general and curricular topics</p> | 1 | 16.10 | 13.10 | |
| 21 | | <p>Across curriculum: Penny Wise Summative Assessment for the unit 2</p> | <p>8.1.8.1 develop intercultural awareness through reading and discussion</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.6.6.1 use a variety of pronouns including indefinite pronouns anybody, anyone, anything and quantitative pronouns everyone, everything, none, more, less, a few on a range of familiar general and curricular topics</p> | 1 | 23.10 | 24.10 | |
| 22 | | <p>Writing: Online shopping</p> | <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts</p> <p>8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics</p> | 1 | | | |
| 23 | | <p>Tasks for the Summative Assessment for the term 1</p> | <p>8.1.5.1 use feedback to set personal learning objectives</p> <p>8.5.1.1 plan, write, edit text level with little support on a range of general and curricular topics</p> <p>8.2.3.1 understand or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics</p> | 1 | 18.10 | 26.10 | |
| 24 | | <p>Edutainment: Be a wise shopper</p> | <p>8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics</p> <p>8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> | 1 | 26.10 | 26.10 | |

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| | | | | | | 15. " | 15. " | |
| | | | | sentence and discourse level in pair, group and whole class 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings | | 16. " | 16. " | |
| 29 | | Use of English: Comparisons | | 8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics | 1 | | | |
| 30 | | Vocabulary: TV programs | | 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding | 1 | 20. " | 21. " | |
| 31 | | Phrasal verbs (keep) | | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding 8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics | 1 | | | |
| 32 | | Everyday English: Expressing opinions | | 8.1.3.1 respect differing points of view 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | 23. " | 23. " | |

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|----|--------------------------------------|--|---|---|-------|-------|--|
| | | | 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics | | | | |
| | | | 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics | | 22.00 | 28.00 | |
| 33 | | Across cultures: Festivals around the world | 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | 25.00 | 28.00 | |
| 34 | | Across curriculum: Sound and hearing | 8.1.5.1 use feedback to set personal learning objectives 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | 28.00 | 28.00 | |
| 35 | | Writing: An email reviewing a concert Summative Assessment for the unit 3 | 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics | 1 | | | |
| 36 | Unit 4 Sport, health and exercise | Vocabulary: Physical activities | 8.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 30.00 | 30.00 | |

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|----|--|--|--|---|-------|-------|-------|
| 41 | | Reading: Teens and exercises | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much ...than to indicate degree on a range of familiar general and curricular topics | 1 | 13/12 | 13/12 | |
| 42 | | Phrasal verbs (put) | 8.1.8.1 develop intercultural awareness through reading and discussion 8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much ...than to indicate degree on a range of familiar general and curricular topics 8.5.7.1 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics | 1 | | 14/12 | 14/12 |
| 43 | | Everyday English: Asking for / giving advice | 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | | 20/12 | 19/12 |
| 44 | | Across cultures: Sporting legends Summative Assessment for the unit 4 | 8.1.5.1 use feedback to set personal learning objectives 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.7.1 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics | 1 | | 21/12 | 20/12 |
| 45 | | Across curriculum: Muscles | 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | | 25/12 | 21/12 |

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| 50 | | | To the sea | 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics | 1 | 15.01 | 16.01 | | |
| 51 | | | Kyz Zhybek | 8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings | 1 | 12.01 | 12.01 | | |
| 52 | | | The Mousaleum of Aish Bibi | 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little | 1 | 18.01 | 18.01 | | |
| 53 | | | Eduainment: benefits of reading | | 1 | 22.01 | 23.01 | | |
| 55 | | | Vocabulary: flowers | | 1 | | | | |
| | | | The natural world (Unit 6 p.68) | | | | | | |

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|----|--|--------------------------------------|---|---|-------|-------|--|
| 56 | | Reading: The red panda | support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.6.12.1 use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs. use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world | 1 | 24.01 | 24.01 | |
| 57 | | Vocabulary: Endangered animals | 8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference] use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics | 1 | 28.01 | 30.01 | |
| 58 | | Use of English: The passive | 8.1.5.1 use feedback to set personal learning objectives 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics | 1 | 1.02 | 1.02 | |
| 59 | | Use of English: some, any, no, every | 8.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 8.1.7.1 develop and sustain a consistent argument when speaking or writing | 1 | 5.02 | 6.02 | |
| 60 | | Reading: places of nature beauty | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a | 1 | | | |

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| 61 | | | Phrasal verbs (hang) | growing range of familiar general and curricular topics, including some extended texts 8.1.6.1 organise and present information clearly to others 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics | 1 | 7.02 | 7.02 | | |
| 62 | | | Everyday English: Suggesting - Agreeing / disagreeing | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.6.1 organise and present information clearly to others 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.1.6.1 organise and present information clearly to others 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics | 1 | 14.02 | 15.02 | | |
| 63 | | | Across culture: Nature reserves | 8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 14.02 | 14.02 | | |
| 64 | | | Across curriculum: Tree parts and functions | | 1 | 15.02 | 15.02 | | |
| 65 | | | Writing: An article about a place of natural beauty Summative assessment for the unit 6 | | 1 | | | | |

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| 66 | | Travel and transport (Unit 7 p.80) | Signs relating to travel | 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 15.02 | 15.02 | |
| 67 | | | Reading: Become an Urban Explorer | 8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics | 1 | 21.02 | 22.02 | |
| 68 | | | Vocabulary p. 77 | 8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics | 1 | 24.02 | 25.02 | |
| 69 | | | Use of English: modals | 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives | 1 | 28.02 | 29.02 | |
| 70 | | | Use of English: word formation | | 1 | | | |

[illegible]

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| | | | familiar general and curricular topics | | | |
| 76 | | Writing: An email about a trip | <p>8.1.8.1 develop intercultural awareness through reading and discussion</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics</p> | 1 | 14.03 | 14.05 |
| 77 | | Summative assessment term 3 | <p>8.1.5.1 use feedback to set personal learning objectives</p> <p>8.3.8.1 recount some extended stories and events on a range of general and curricular topics</p> <p>8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics</p> <p>8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics</p> <p>8.3.8.1 recount some extended stories and events on a range of general and curricular topics</p> <p>8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics</p> <p>8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics</p> | 1 | 13.03 | 14.03 |
| 78 | | Edutainment: Be a responsible tourist | <p>8.3.8.1 recount some extended stories and events on a range of general and curricular topics</p> <p>8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics</p> <p>8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics</p> <p>8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics</p> | 1 | 20.03 | 20.03 |
| | | | IV Term 24 hours | | | |
| | | | 8.1.8.1 develop intercultural awareness through reading and discussion | | 1.04 | 2.04 |
| 79 | | Food and drink (Unit 8 p.92) | <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts</p> | 1 | | |
| 80 | | Reading: Festive food calendar | <p>8.1.6.1 organise and present information clearly to others</p> <p>8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of</p> | 1 | 3.04 | 3.04 |

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| | | | relative clauses including why clauses on a range of familiar general and curricular topics | | | | |
| | | | 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics | | | | |
| 81 | | Vocabulary: foods | 8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics | 1 | 3.00 | 5.00 | |
| 82 | | Use of English: Countable and uncountable nouns | 8.1.6.1 organize and present information clearly to others 8.6.8.1 use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics | 1 | 10.00 | 10.00 | |
| 83 | | Use of English: word formation | 8.1.6.1 organise and present information clearly to others 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 15.00 | 10.00 | |
| 84 | | Reading: food for thought | 8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.1.8.1 develop intercultural awareness through reading and discussion | 1 | 15.00 | 10.00 | |
| 85 | | Phrasal verbs (break) | 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including | 1 | | | |

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| | | | not as...as, much...than to indicate degree on a range of familiar general and curricular topics | | | | |
| 86 | | Everyday English: Ordering breakfast | 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 12.00 | 12.00 | |
| 87 | | Across culture: The best way to start the day | 8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics | 1 | 18.00 | 18.00 | |
| 88 | | Across the curriculum: food labeling | 8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics | 1 | 22.00 | 23.00 | |
| 89 | | Writing: An email describing how to make your favorite food Summative assessment for the unit 8 | 8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 24.00 | 40.00 | |
| 90 | The world of work(Unit 9 p.104) | Vocabulary: work and jobs | 8.1.6.1 organise and present information clearly to others 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics | 1 | 26.00 | 25.00 | |
| 91 | | Reading: strange jobs | 8.1.8.1 develop intercultural awareness through reading and discussion 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and | 1 | 28.00 | 30.00 | |

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| 92 | | Vocabulary: jobs | curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.6.1 organise and present information clearly to others 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics | 1 | 2.05 | 2.05 | | | |
| 93 | | Use of English: Reported Speech | 8.1.8.1 develop intercultural awareness through reading and discussion 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics | 1 | 6.05 | 6.05 | | | |
| 94 | | Use of English: word formation | 8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics | 1 | 8.05 | 8.05 | | | |
| 95 | | Reading: dream jobs | 8.1.6.1 organise and present information clearly to others 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 13.05 | 14.05 | | | |

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| 96 | | Listening | <p>8.1.7.1 develop and sustain a consistent argument when speaking or writing</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts</p> <p>8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics</p> <p>8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics</p> <p>8.6.17.1 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics</p> <p>8.1.8.1 develop intercultural awareness through reading and discussion</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts</p> <p>8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics</p> <p>8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics</p> <p>8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts</p> <p>8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics</p> | 1 | 15.05 | 15.05 | |
| 97 | | Everyday English: A job interview | | 1 | 15.05 | 15.05 | |
| 98 | | Across cultures: Off work! Public holidays Summative assessment for the unit 9 | | 1 | 16.05 | 16.05 | |
| 99 | | Across curriculum: A Christmas carol | | 1 | 16.05 | 21.05 | |

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| Writing: A letter of application | 8.1.5.1 use feedback to set personal learning objectives 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics | 1 | 20.05 | 21.05 | |
| | 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 22.05 | 23.05 | |
| Summative assessment term 4 | 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 23.05 | 23.05 | |
| Edutainment: working as a team | 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | | | |